

TIMREIS

COVA

PROJECT

WORK

2024



COMPASSIONATE CITIZENSHIP
PROGRAM

to you

COVA
Peace Network



TOPIC-

★ CHILD LABOUR

M



TELANGANA MINORITIES RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETY (TMREIS)

تلنگانہ اقلیتی اقامتی تعلیمی ادارہ جات سوسائٹی (TMREIS)
Society (TMREIS) - 2000



CHARMINAR

BOYS



PROJECT DONE BY:- ★

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MD. Mas Ishaq

Sir

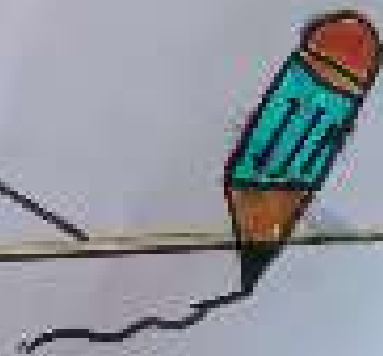
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INTRODUCTION TO MATHS





INTRODUCTION



Children all the world over are
 enjoying and childhood is an important
 and irreplaceable stage of human
 development as it lays the essential
 features development of any society
 children who are brought up in an
 environment which is conducive to
 their intellectual, physical and social
 health grow up to be successful and
 productive members of society.
 Parents decide to send their child
 to an anglo-vernacular school as a
 measure because due to poor
 economic conditions it is hard





have to ensure that the process
 should be child friendly and
 should be easy to understand and
 should be able to address the
 needs of children to ensure and
 benefit from education and
 the fundamental opportunity to attend
 school and to have access to
 quality education and
 health care services.



India has all along followed
 a positive policy in addressing the
 needs of child labourers and
 always aimed for constitutional
 and developmental objectives
 related to protect child labour and
 contribution of India has been
 significant to ensure compliance and
 committees have been set up
 at state level and made extensive
 recommendations. India's judiciary right
 up to the present has





demonstrated publicly at child labor
 Despite several executive organizations
 persons and judicial pronouncements
 the removal of child labour proving
 as a challenge to the country.

In the 19th century the
 industrial countries of Europe had
 to face several hardships but not
 about the exploitation of a child
 employed in an.

I have been working in these
 mines since I was four working
 low cost with picnics and still large
 wages with 1/2 our job is to push



These round bricks to a large size. In
a very different fashion, the work
and over very deep narrow lanes. We
very hard. We have to walk in this
way for more than 12 hours a day.



By the time we
reach home, we
are so tired that
we can't even
feel like eating.
Yesterday, I felt

asleep on the way to home and
myself searched for me and reached
my home.

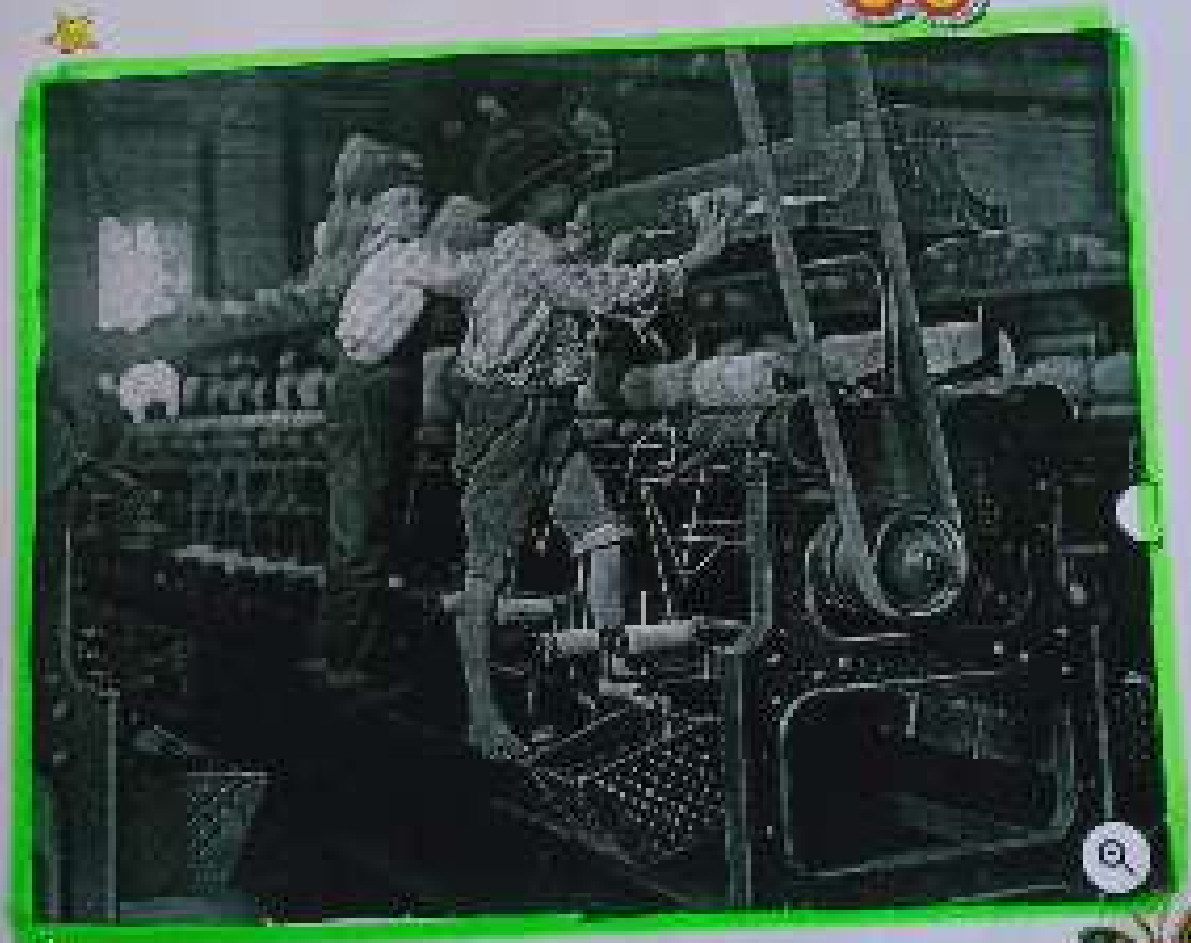


"Every day we come to work
at 6 am and work till 6:30 pm. The
lunch break is only for an hour. By the
end of the day, we are tired to
work. But the factory owner uses
ways to avoid us to keep working."

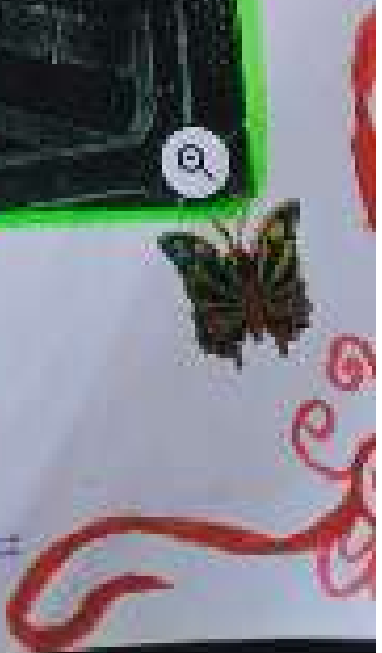




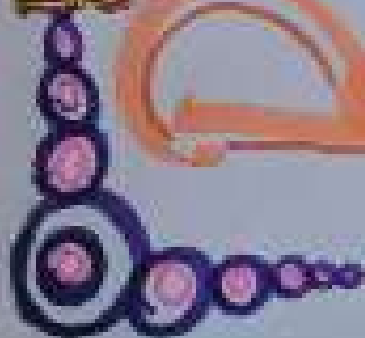
These things are everywhere, and
 being introduced constantly, since they
 can be made at several factories,
 and repaired. Every day or two
 we see in the introduced goods of us
 our English into the street.



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RESSEARCHE
MEILLEUR



Research methodology



The Research methodology is a way to systematically solve the Research problem. In the course helping the methods we use in the context of our search and explore why/ how/ for what/ why behind it at a broad level. For example, technique of analysis of the data has been used etc. etc.



We noted these answers they gave us different kind of answers and all that we looked for was project management and we have to remember that when we are asking questions to people.



When they shared their answers and their problems and feelings we tried to solve their problem and first we tried to investigate their



suggestions and their hopes
after what we collected all the
investigation and make the project.



To do this project we need to
write case studies, reviews, experiments,
surveys, interviews, interviews, rights,
studies and also conclusions to complete
the project. To do this project to

know about our topic **"CHILD LABOUR"**

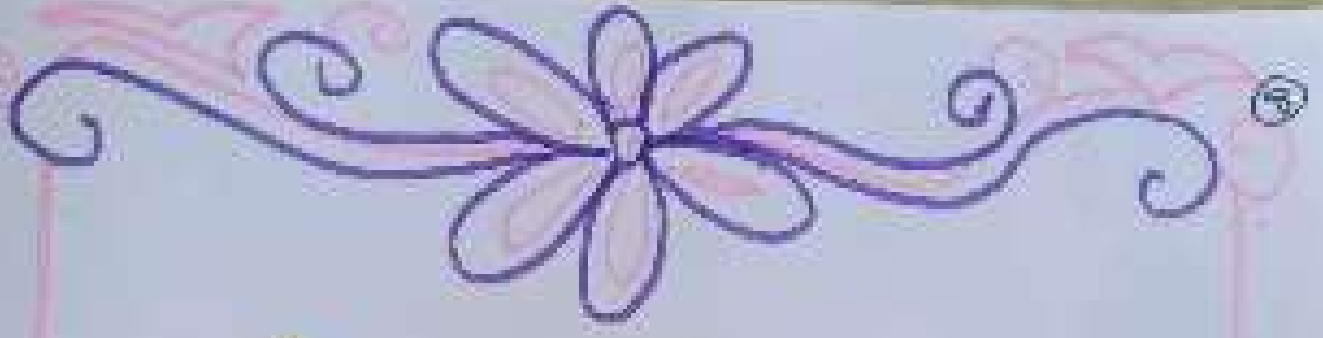
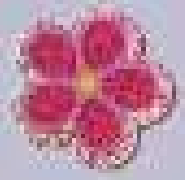
ME and my group members went for
idea what we have covered so many
peoples and asked so many questions
related to the topic.



We have took the help of our
teachers, experts, and articles we
collected information from google,
internet, books etc. When we asked
questions to them they gives us
different answers and they shared
their problems and feelings.



REVIEW
OF
LITERATURE



Review of literature


Child Labour



Child labour, employment of children of less than a legally specified age. In Europe, North America, Australia, and New Zealand, child labour laws were passed in the late 19th or early 20th century. In the United States, for example, the first labour legislation set the minimum age at 14 for employment outside of school hours. Subsequently, minimum ages for employment in various jobs, at 18 for employment

16
during school hours in industrial
commerce, and at 18 for occupations
deemed hazardous.

Labour force in some countries
in the middle east and from 2 to 10
percent in much of Latin America
and some parts of Asia. Some of the
reasons given for the employment of child
labourers under such conditions is
poor standards, protective legislation is
rendered impotent by family poverty
and lack of schools.

 The movement to regulate child
labour began in Great Britain at the
close of the 18th century, when the
rapid development of large-scale
manufacturing made possible the
exploitation of young children in
mining and industrial work. The
first law, in 1802, which was aimed
at curtailing the apprenticeship
of pauper children to cotton mill
business, was ineffective because



FAMILY
FRIENDS
HEALTH
SCHOOL
LIFE
FUN
WORK

STOP

CHILD PROTECTION

Birth of
Buddha ?

CHILD LABOUR
MENDING
HATE

Love & Respect
Healthy Food
Medical care
Good Education



It did not provide for enforcement.
In 1919 the Factory Act had provided a
system of factory inspectors.

Organized International Efforts
to regulate child labour began with the
First International Labour Conference in
Berlin in 1900. Although agreement on
standards was not reached at that time
similar conferences and other international
forums followed. In 1919 the International
Association for Labour in 1920 in
and practice among member states. In
ratifications showed serious failures to
protect young workers in manufactur-
ing, including agriculture and handi-
cra. One of the ILO's current goals is to
identify and resolve the "worst forms
of child labour"; these are defined as
any form of labour that negatively
impacts a child's normal development.



In 1919, the International Programme on the Elimination of Child Labour (IPEC) was created as a new department of the ILO. Through its programs, it operates, around the world, IPEC seeks the removal of children from hazardous working conditions and the ultimate elimination of child labour.

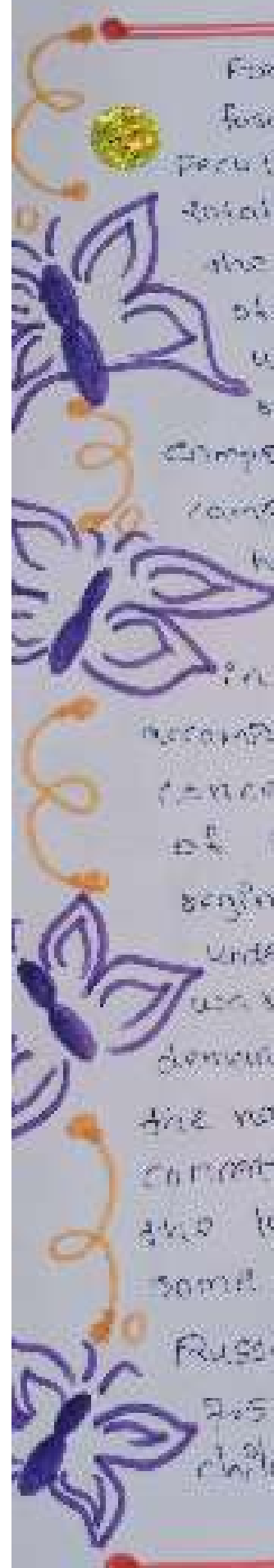


Forced Labour:-

Forced labour, labour performed involuntarily and under duress, usually by relatively large groups of people. Forced labour differs from slavery in that it involves not the ownership of one person by another but rather merely the forced exploitation of that person's labour.

Forced labour has existed in various forms throughout history, but it was a particularly prominent feature of the totalitarian regimes of Nazi Germany and the Soviet Union (especially during the rule of Joseph Stalin), in which it was used on a vast scale under harsh conditions, often either suspended or stopped at camps, forced labour colonies, or industrial fronts and forced to work, usually under harsh conditions.

The Nazi regime also to some extent in Germany during the war was accompanied by the extensive use of concentration camps to confine classes of persons who were opposed to the regime or who were otherwise undesirable. The outbreak of world war II created a tremendous demand for labour in Germany, and the Nazi authorities turned to the continental European population to augment the labour supply. By the end of 1941 some 2 million prisoners of war (mostly Russians and Ukrainians) and some 2.5 million civilian men, women and children from every German-occupied



nations of Europe had been put to work
in business, mines, quarries, chemical
plants, mines, forests, and timber
operations. Although the earlier nations
in Germany were volunteers, the
rest majority (from 1941 on) were
under horrific health and degrading
conditions. A large percentage of the
slave laborers had died from disease,
starvation, overwork, and mistreatment
by the time the war ended.
Many of those who had become
unfit for further labor because
of the harsh conditions were simply
exterminated.

END CHILD LABOUR

Children should not work on fields,
but on DREAMS.



Forced labour was also
extensively used by the early soviet
government. In 1928 the soviet secret
police established a concentration
camp on Solovetski Island in the

labor was in which political prisoners
 were held under extremely low financial
 status. The Soviet police reorganized every
 collective labor camp in the northern
 Russian USSR, and in attractive beginning of
 the 1930s, not only the number of those
 arrested in various great surges of the
 1930s, even from the millions, a network of
 hundreds of labor camps grew up throughout the
 Soviet Union. The Soviet concentration-camp
 system became a gigantic organization for the
 exploitation of prisoners through work. The
 prisoners of the mines in the northern Soviet
 Union were used particularly in lumbering
 and fishing industries, and in large-scale
 public-works projects, such as the construction
 of the White Sea-Baltic Sea Canal. The
 inmates of the Soviet labor camps were
 inadequately clothed for the severe
 Russian climate, and the standard rations
 of bread and soup were scarcely
 adequate. Starting in 1953, and the
 subsequent de-stalinization of Soviet
 society, forced labor camps also used



big profits today would have been made by the
responsible government at other at least
before the war - so far late - the liberal
policy system (1914-19) of countries made a
particularity independent and liberal use
of forced labour.



In 1917 the international labour
organization adopted a resolution which
condemned the use of forced labour
throughout the world. The convention was
sanctioned by 41 nations. Forced labour
continues to be used by a few
eastern and totalitarian governments,
on a relatively small scale.



Labour:

Labour in economic, the general body of wage earners of an enterprise, for example, that are capable of organized labour. In a more special sense, however, labour means any valuable service rendered by a human agent in the production of wealth, above than accumulating and investing capital as ordinarily the case and not a normal element of business activities. It includes the services of manual labourers, but the common term often refers to services as well as to real expenditures with it, as expending and it has only a remote relation to "cost" in the physical or physiological sense, the expenditure of the physical energies of people in the work of production is, in contrast, an element for labour, but still common characteristic is that, unlike pay, it is not necessarily a sufficient end in itself but is performed for the sake of the product or, in modern economic life, for the sake of a claim to a share



STOP
Child Labour

START
Education / 

Bricks or
Books?



“ Don't give
children tools,
Instead send
them to

SCHOOLS”



STOP
CHILD LABOUR

ALL CHILDRENS HAVE A
RIGHT TO

“ Love & Security

Healthy food

Medical care

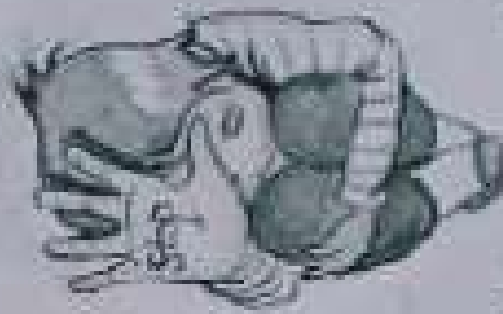
Good Education”

FAMILY
FRIENDS
HEALTH
SCHOOL
LIFE
FUN
WORK

Let's fight
against

CHILD LABOUR

“ YES”



Child Labour

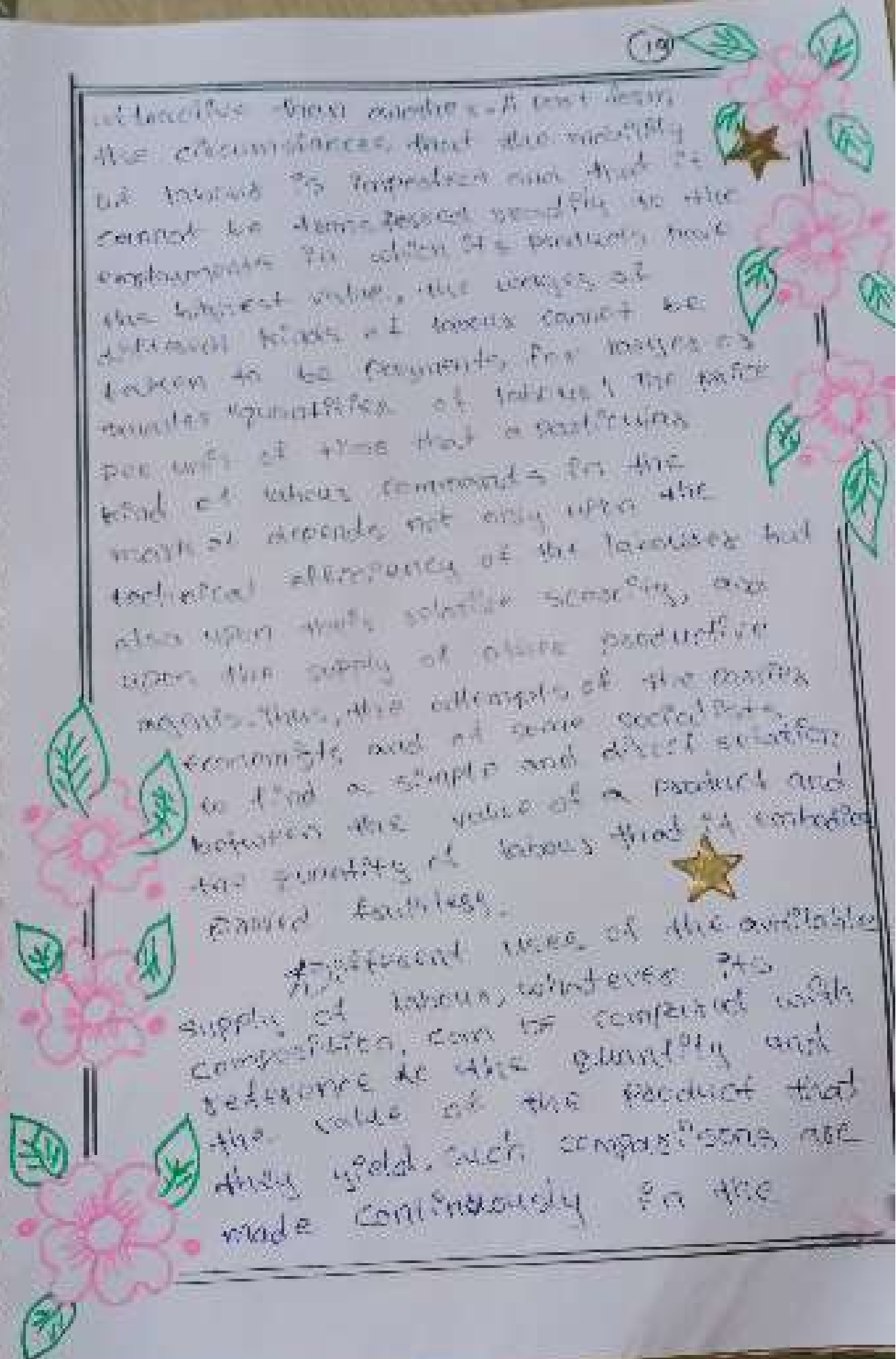
of the aggregate production of the community. Similarly, even the individual labor finds his chief pleasure in his work consisting, not in the mere production for the next year, but in the work itself.



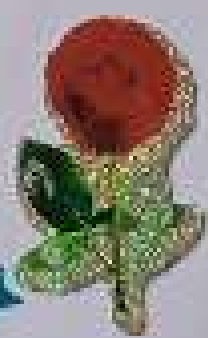
If labor could be measured subsequently, in simple homogeneous units of time, such as hours - weeks, the economic or economic could be considerably simplified. But because of the different and character of work activities, in their degree of skill, intelligence, and capacity to direct their own work as the work of others, and so the other special aptitudes that they require, tasks differ in their requirements. In the perspective that they offer for permanent employment and advancement, in the social status associated with them, and in other characteristics that make one task more

activities - their number & their kind, the circumstances, and the possibility of labour to improve and that it cannot be demonstrated readily in the employment in which the product has the highest value, the wages of different kinds of labour cannot be taken to be payments for losses or number equivalent of labour, the price per unit of time that a continuous flow of labour commands in the market depends not only upon the technical efficiency of the labourer but also upon such relative scarcity, and upon the supply of other production agents. Thus, the attempts of the various economists and of some socialists to find a simple and direct relation between the value of a product and the quantity of labour that it embodies failed.

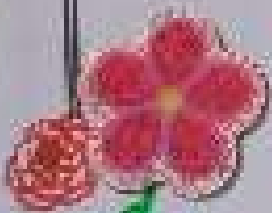
The different uses of the available supply of labour, and the competition, even of completed work, determine the quantity and the value of the product that they yield. Such comparisons are made continuously in the



Promoting and management of competitive
 business opportunities by means of
 economic analysis. It is often possible
 to know whether a proposed change in
 the organization of the community,
 labour or for the need to catch it
 to put (as, for example, by
 encouraging certain types of
 industries, at the expense of
 others) would be more likely to
 succeed or to decrease the
 annual production relative to the
 other products that might have been
 secured by means of the same
 labour or by spending the same
 alternative uses of the time
 given to labour.



FIELD OBSERVATION



Field visit / observations

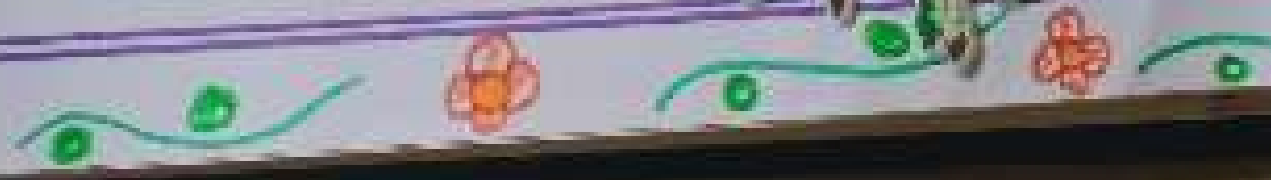
we were in a field with about 200 children to make a project we gathered a lot of things and especially the things were used for work especially the things were used for work.

because of the children some of the children don't have money to buy a pair of shoes and they are wearing the shoes which are torn.

we had to see if the work place they are leading the children if they are able to perform work.

I observed a girl who is wearing the shoes in a shop and she is doing very hard work for money to lead her life.

The children who are working they are all below 15 years old and they don't know what is school and what is education.



second we also observed that they use
adhesives, have many health hazards, instead
of not using they are not stopping
doing these works.

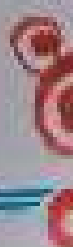


second I know that in another child labor
percentage is According to the estimated by
international labour organization (ILO),
there are about 100 million working
children between the age of 4 to 17
in India.





INTERVIEW





My classmate - 1

Name of the children: Harshika

Age: 10 years old

Work: Domestic work

Q. Why do you work?

Ans: Because of financial problem.

Q. Do you like to study?

Ans: Yes, I like to study.

Q. Will you join school again if given a chance?

Ans: I want to join but I have to take care of my family too that I has to earn money. So I can't join in the school.

Q. Do you get time to play?

Ans: No, I don't get time to play.

Q. Do you miss playing more?

Ans: Yes, I miss playing. I want to play with my friends but I not getting time. I missing so much.

Q. How much money you getting per day?

Ans: I getting 10 Rupees per day.



Q) What is your goal?

Ans) I want to start my own coffee market and I want to visit more and more places.

Q) Are you doing this work without any losses?
Can't see your parents helping you?

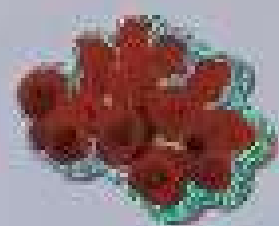
Ans) No, I am working without any losses. I have to do this to support my family.

Q) Do you know about free education?
Provided by the government?

Ans) No, I don't see my friends told that we have to pay fees for to study. I don't have that much money, so I can't come to studying.

Q) What are your expectations from the government to stop the child labour?

Ans) Government should help financially to poor people they should provide basic needs and house.



classmate

Name: A. Nisha
Age: 14
Year: TEA 11A

Q Why do you work?
Ans: To have my family.



Q Do you like to study?
Ans: Yes, I like to study but I have family problem.

Q Will you take school admission if given a chance?
Ans: Yes, because I want to study.

Q Do you get time to play?
Ans: Yes, but I will be tired after reaching my home.



Q Do you miss playing more?
Ans: Yes, I hardly find time to play.

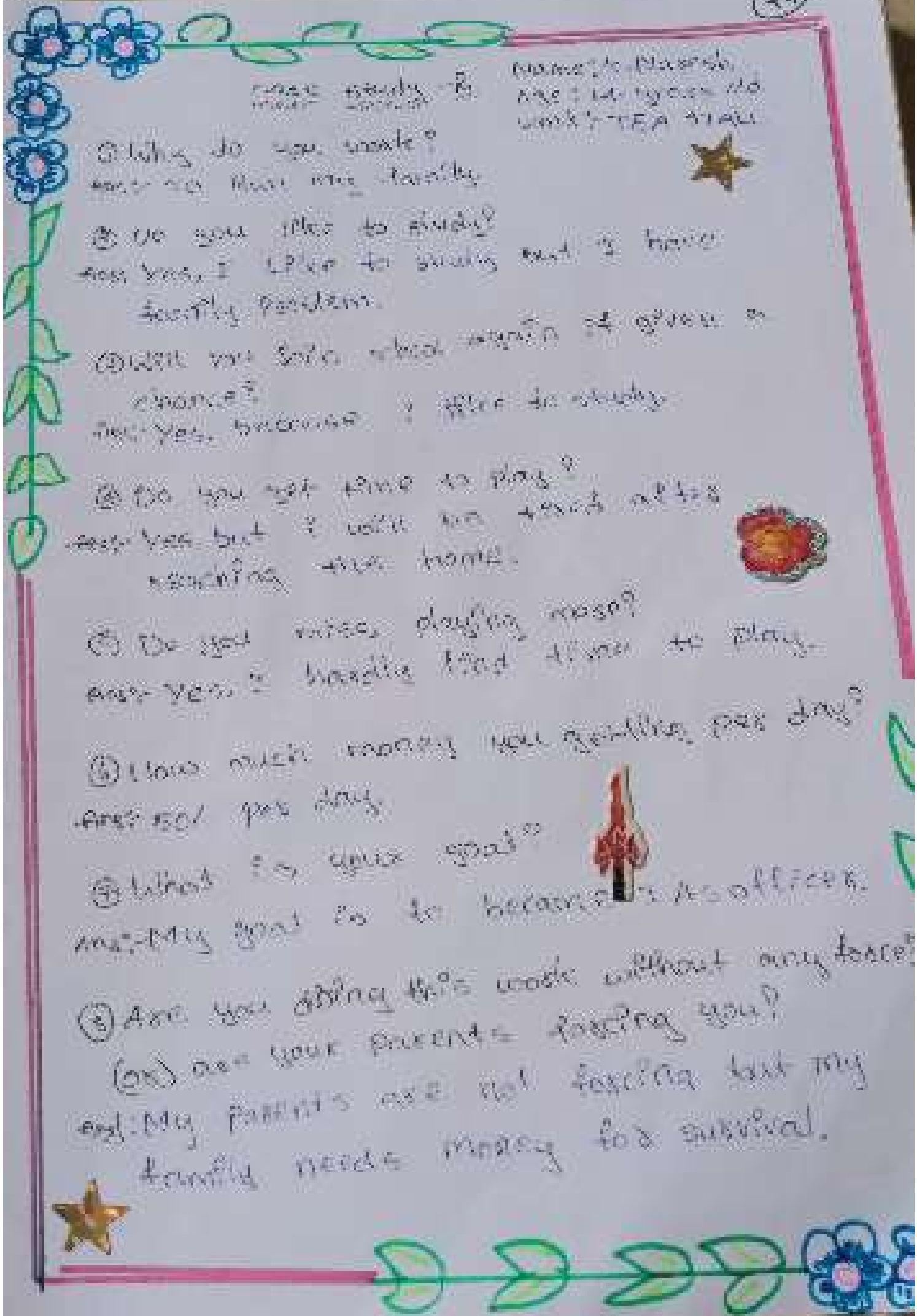
Q How much money you get per day?
Ans: 50/- per day.

Q What is your goal?
Ans: My goal is to become a police officer.



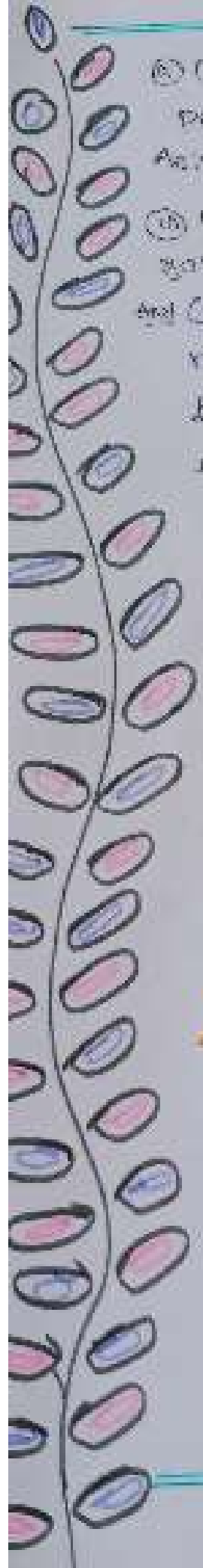
Q Are you doing this work without any taste?
Ans: Yes, my parents are forcing me.

Q How are your parents forcing you?
Ans: My parents are not forcing but my family needs money for survival.



Q Do you know about free education?
provided by the government?
A Yes, I know

Q What can you expect from the
government to stop the child labour?
A Government should provide basic
needs like food, shelter and
free education and medical help
to the needy so that we can
stop child labour.





Classmate - 2

Classmate: How are you?
Answer: I am fine. How are you?
Classmate: I am fine. How are you?
Answer: I am fine. How are you?



Q: Do you like to study?
A: Yes, I like to study but due to family problems I cannot study.

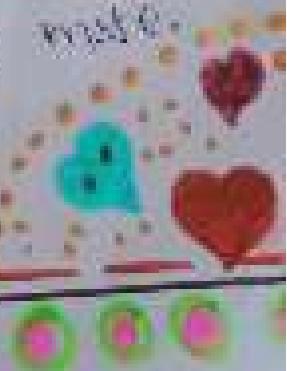


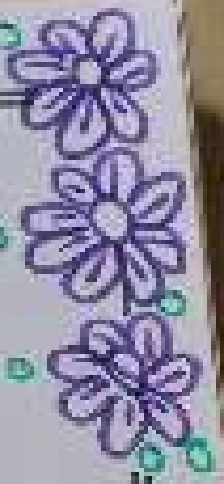
Q: Will you join school again if given a chance?
A: Yes, I will get the chance to join school and I will study successfully and I will do the good job.

Q: Do you get time to play?
A: No, why because I will do work whole day and I will do work work for my family members. So I did not get time to play.



Q: Do you miss playing more?
A: Yes, I am missing playing more. When I study I will play with my friends.





Q) How much money you getting per day?
Ans: One day 45 Rupees " per day"

Q) Are you getting for your work?
Ans: Yes, you get for a business in middle.
In work that is better but very hardly
because I am not study.

Q) Are you doing their work without money from?
Q) Yes, your parents helping you?

Ans: Yes, I am doing their work without
money, but my parents are not doing
any hard work, so that why I am
doing this work.

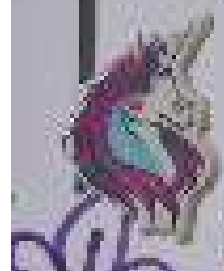


Q) Do you know about the education
provide by the government?

Ans: No, I don't know the free education
school. My body did not let me to
these to free education.

Q) What are you expecting from the
government to stop the child
labour?

Ans: The central government
should provide free education
for children, hospitals and
then control the owners who
are told to do the
work.





Case study - 4
 Name of the student is
 children's name
 - Age: 10 years old
 Under Mechanical shop



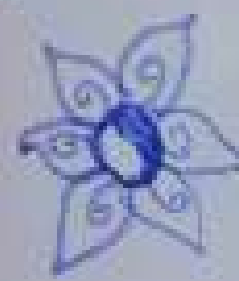
Q) Why do you choose?
 Ans - I am doing this work for my school
 education.

Q) Do you like to study?
 Ans - I like to study but I do not have
 that much interest.

Q) Will you take school again if given
 a chance?
 Ans - Yes, I like the school if given
 a chance.

Q) Do you like to play?
 Ans - Yes, I like the game to play.

Q) Do you miss playing more?
 Ans - No, I go to home at 6:00 PM
 then, I will play with my
 friends.



How much money you
get? are you
satisfied with the
amount? Is it because of
the people?

Can you do
something to help
the people?
Can you do
something to help
the people?

Do you know about
education?
provided by the
government?
Do you know
how to go to
school?
I am also
going to school.

What are you
expecting from
the government
to stop the
child labour?
The government
should give
free education
for child labour.



Case Study - 1

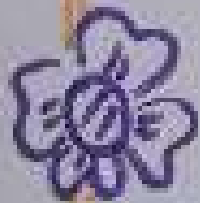
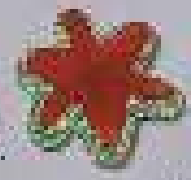
Ques. In the children's song
"Aa-aa-aa-aa"
which character is
described?

Ques. Do you waste
any of the time which the song mentions?
Explain to me well so that I can
do my school work.

Q. Do you like to study?
Ans. Yes, I like to study but my
family members say I have to
not waste time studying.

Q. Will you take school notice if you
are absent?
Ans. Yes, I can go but I have to
take care of my homework. I do not
come to school.

Q. Do you like time to play?
Ans. Yes, I like time to play but after
school I have to go to home but I have to see
my mother's health so that when
I don't go to play with my
friends.



Q Do you miss playing music?
A Yes I am missing playing with
my friends more and more.

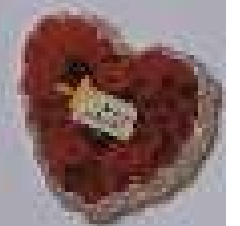
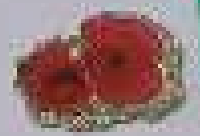
Q How much money you getting per day?
A I am getting 20 rupees per day.

Q What is your goal?
A My goal is to become a lawyer.

Q Are you doing this work without any
expectation are you consent working you?
A No, I am not doing without any
expectation I am doing this work
for my mother health to get the
medicines.

Q Do you know about free education?
provided by the government?
A Yes, I don't know about free
education.

Q What are you expecting from the
government to stop the child labour?
A I am expecting from government
that we stop parents who are to
employ them because they are
putting small small children in
work.





Q: What are the names of different places like library, school, bank, chicken shop?



Q: What do you usually do after school? Do you read books?

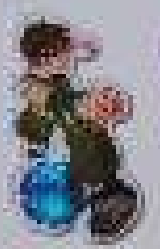
Q: Do you like to study? How do you spend your free time?

Q: Will you go to school again if given a chance?

Q: Why do you don't have time to go to school?

Q: Do you get time to play?

Q: Yes, I don't get time to play.



Q: Do you miss playing more?

Q: Yes, I am missing playing more and more.

Q: How much money you getting per day?

Q: No, don't get money. The shopkeepers will give me a small food.



Q: After you finish this work, what will you do?
A: I will go to school. I will study hard and I will get a good job. I will not do anything without my boss.

Q: What do you want to be?
A: I want to become an engineer.

Q: Do you know about some education facilities by the government?
A: Yes, I know about free schools provided by the government.

Q: What are you expecting from the government to stop the child labour?
A: I am expecting from government to give money for child labour and protect the child.





Case Study - 7
Name of the children: Manish
Age: 10 years old
Work: Chicken shop



Q) Why do you work?
Ans- I do this work to serve my family.

Q) Do you give up study?
Ans- No, I don't like to study.

Q) Will you join school again if given a chance?
Ans- No, if I don't have to join school, I do not join.

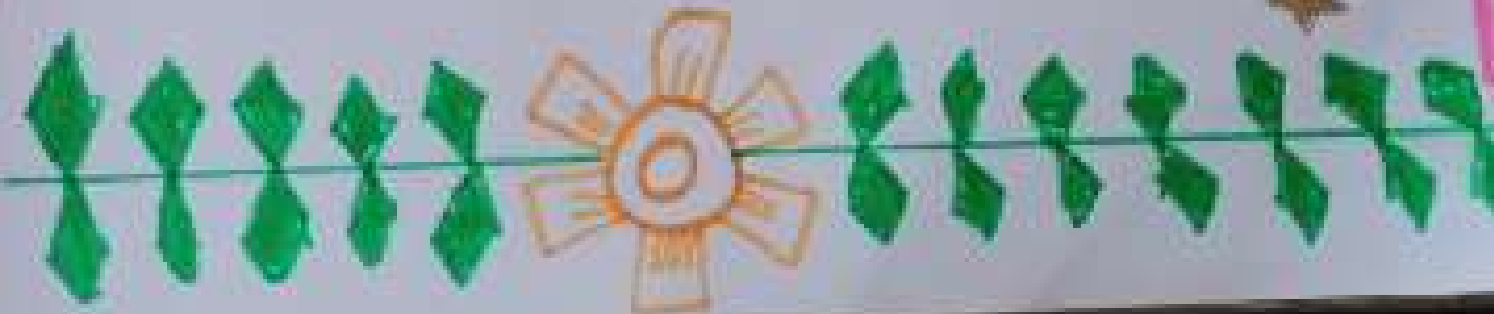


Q) Do you get time to play?
Ans- No, I did not get time to play.

Q) Do you miss playing more?
Ans- Yes, I am missing playing more.

Q) How much money you get per day?
Ans- I am getting 100 Rupees per day.

Q) What is your goal?
Ans- I want to become a judge.



Q No. 10. Do you do any work without any
 lesson for you and your parents. How do you
 Ans. No, my parents are not forcing me to do
 work, but my father gives me a lot of
 work, I am doing this work to help
 my mother. He was giving me
 least work.



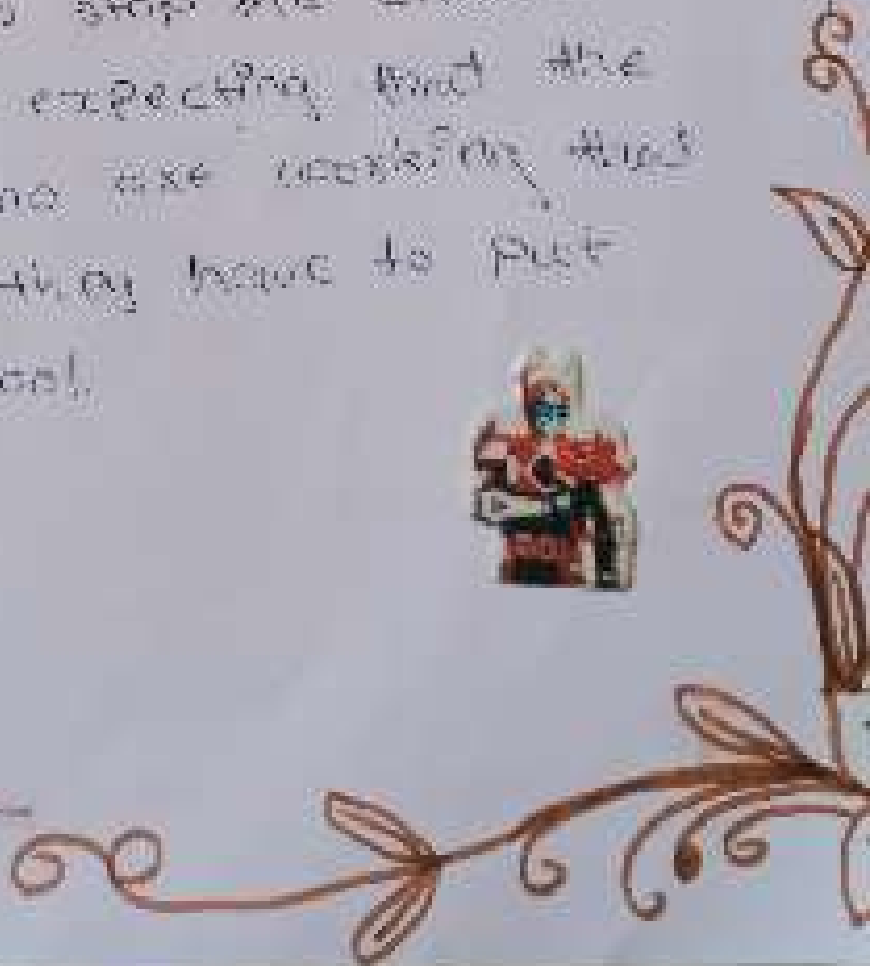
Q Do you know about the school
 provided by the government?

Ans. No, I don't know about the
 school and my brother did not
 say about these in the school
 provided by the government.



Q What are you expecting from the
 government to stop the child labours?

Ans. Yes, I am expecting that the
 children who are working in
 the schools they have to put
 in the school.



Interview

Name of the children - Lakshman



Age - 12 years old

Work - Cotton Field



Q: Why do you work?

Ans - I do this work for my family members.

Q: Do you like to study?

Ans - Yes, I like to study.

Q: Will you join school again if you are in chance?

Ans - Yes, I intend to join the school.

Q: Do you get time to play?

Ans - Yes, I get the time to play.

Q: Do you miss your school?

Ans - No, I am not missing playing, only miss Alex teacher name. I want time to play.

Q: How much money you getting per day?

Ans - I am getting 200 ₹ Rupees per day.





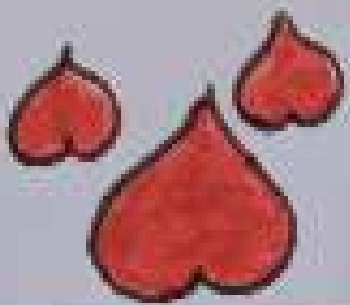
What is your goal?
 Are they able to be involved in his
 business, man.

Q) Are you doing this work without any
 force? (or) are your projects working
 you?

Ans- I am working without any force
 I am doing work for my self.

Q) Do you know about free education?
 provided by the government?
 Ans- My parents told me there is
 free education but I don't have
 interest.

Q) What are you expecting from the
 government to stop the child labour?
 Ans- Government should give free
 food for child labour and give
 free education.



Some study:

names of the children names
Age: of each child
Labels: Fast food center

Q: Why do you work?
Ans: Because of money problem

Q: Do you like to study?
Ans: Yes I like to study

Q: Will you join school again at 17
or 18 years?

Ans: No I don't plan to join school.

Q: Do you get time to play?

Ans: No I don't get time to play

Q: Do you miss playing more?

Ans: Yes I am missing playing more

Q: How much money you getting per day?

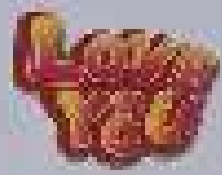
Ans: I am getting 100 rupees per day.

Q: What is your goal?

Ans: My goal is to become a doctor

Q: Are you doing this work without any
force? (Is your parents forcing you?)

Ans: Yes my parents are forcing
that's why I am doing this work.



Q. Do you know about free education provided by the government?
 Ans. No, I don't know about free education provided by the government.

Q. What are you expecting from the government to stop the child labour?
 Ans. I am expecting that the government take education, houses, medicines, free food, clothes etc. and government to stop the child labour.



Case study - 12

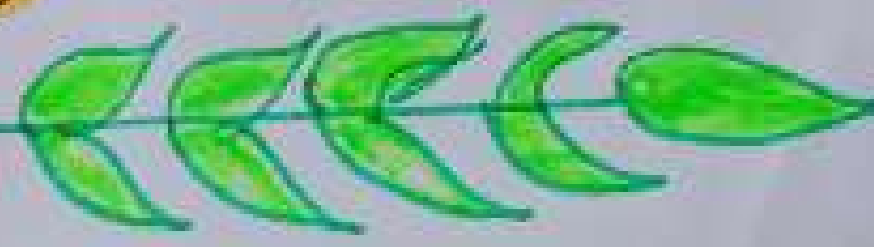
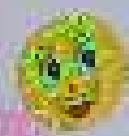
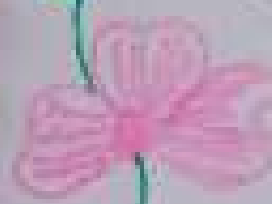
Name of the child: Ramish

Age: 14 years old

Books: Hotel clearance



- Q) What do you want?
A- I want to get work because my parents are dead, I am an orphan.
- Q) Do you like to study?
A- Yes, I like to study but I have to work to support my family.
- Q) Can you find a good job?
A- Yes, I can find the school if you give a chance.
- Q) Do you get time to play?
A- No, I don't get time to play with my friends.
- Q) Do you like playing music?
A- Yes, I like playing music.
- Q) How much money you get?
A- I am getting 500 rupees per day.
- Q) What is your goal?
A- My goal is to become a police officer.



to give up + doing + to + work without
any fee = ? (or) are you present, studying
you?

to give up + doing + to + work without
any fee = ? (or) are you present, studying
you?

Q. Do you know about free education
provided by the government?
Ans. Yes, I know about education but
I don't have much idea to
come to school.

Q. What are you expecting from the
Government to stop the child
labours?

Ans. I am expecting from the government
to provide financial assistance to
the parents so that they can
support their children as well as
study well.







ACTION
TAKEN
BY SELF
FINDING



Action taken by self financing:

* The scheme aims to meet the need for convergence with the (NCIP) scheme etc.

• Its schemes are demand based of education.

• Some schemes are:

• Old day madh schemes.

• Growth of initiatives of women and child development.

• DCP's schemes for primary food and shelter to nine children with down from work through DCP's schemes of shelter homes.

• Publica saraswati yojana and admission of children with down from low residential schools under SC/ST/PwC schemes.



the formation of committees at
rural level

- National Council of Educational Research and
Training (NCERT)


- State Council of Educational Research and
Training (SCERT)


- The child labour (Prohibition and
Regulation) Act should be strictly
and amended.


- There is a strong need for
coverage under the social
security scheme to extend the
benefit of the other schemes to
the child labour and their
family.


- The problems of working children
at the survey should specifically
capture migration of children
residential schools should be
opened in each metro and mega
cities and also in every district.





It is important to our constitutional
schools for rehabilitation of child
labour. 


The help schemes should expand
for them in a large geographical
coverage. 

Anphasis should be given to
the monitoring and teaching
of drop school children. 

The convergence approach should
be focused to enhance social
protection and welfare measures
for working children. 

The NCFP scheme should be
realigned in the light of Right
of Education Act 2009. 

Teachers of the NCFP
special schools should be
properly trained. 

Three tier monitoring committee
at the district, state and
national level should be made
for effective implementation. 

work monitoring of the food economy.

*Franchised food outlets should be included in monitoring and tracking of child labor.



LIFE OF
LITTLE ONES
ARE DESTROYED,
WHEN
CHILD LABOUR
IS EMPLOYED

CHILD HOOD
IS FOR
EDUCATION
NO
FOR NO

STOP
CHILD
LABOUR

RELIEVE US FROM TOILS
WE WANT TO GO TO SCHOOL

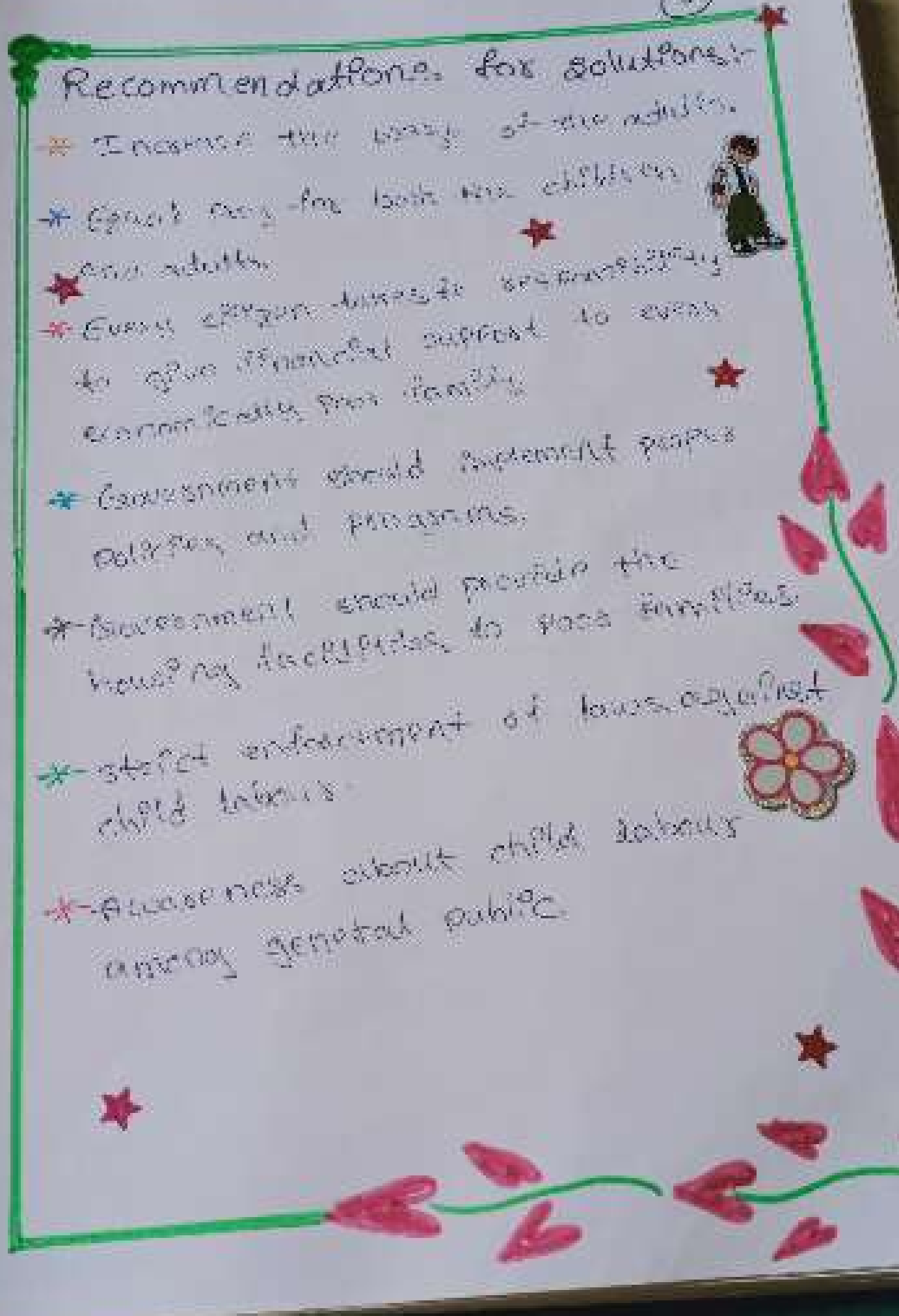
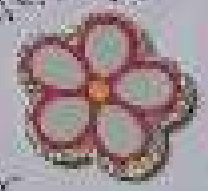


RECOMMEN-
DATIONS
FOR
SOLUTION



Recommendations for solutions:-

- * Increase the wage of the adults.
- * Grant pay for both the children and adults.
- * Even if you have to be responsible to give financial support to even economic level for family.
- * Government should implement proper policy and programs.
- * Government should provide the housing facilities to poor families.
- * strict enforcement of laws against child labour.
- * Awareness about child labour among general public.



- * Increase in responsibility of adults
- * Encourage education for each child
- * Child labour is a violation of protecting children in business activities either by force or by consent

* The constitution of India does not support child labour.

* As per the child labour (prohibition and regulation) act 1947 to employ child for any kind of work including domestic help is a criminal offence.

* We have to stop child labour
 we do not have to send our children should have to labour activities have to send our children to school. If we did not have money so we have to send our children to government school.



* Parents should not allow their children to do any labour, farming work, heavy work, school work at their homes. It can affect their education. So parents should give support to their children.

* It not only depend on parents but also depends on the government. There are also government taking to prevent child labour. Government should have to open the institutions for the rural population for their better future.

* Education gives knowledge to us. Education teach us how we have to live and it makes us to know about how was the previous generation, present generation and also about the future generation.



Substitutions
of Pi- π





Suggestions of Action

- * Any justification for potential
the existence of child labour must
be considered.
- Awareness in the society regarding
- * Govt. Issue
- * The parliament should ensure that
every child enjoys her right to
education.
- * The government should provide all
amenities and facilities to
Poor families.
- * As a human being it is the
responsibility of each human to
help people suffering from the
deadly disease "POVERTY" which
is one of the major reasons for
child labour.



* Economic development to raise family incomes and living standards.

* Awareness in education.

* Enforcement of laws child labour laws.

laws

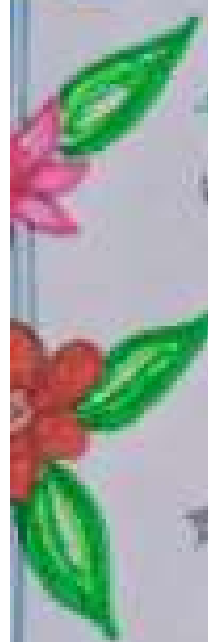


* changes in public attitudes towards children.

* Child labour can reduce if government makes provision through inspections and boycotts.

* Educate people about the harmful effects of child labour and how it affects children's mental and physical health, this includes educating employers and businesses about the laws and penalties of child labour.

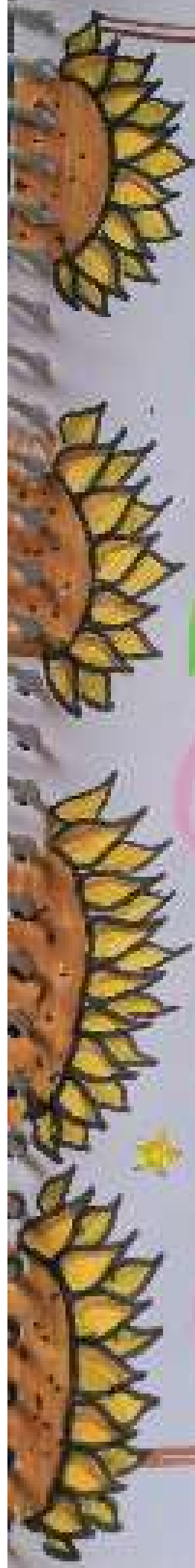




- ★ Take people aware of the harmful consequences of child labour
- ★ Take family centric measures, stop the employment of children stop people from employing children in homes, shops, factories etc.
- ★ Have a conscious discussion have a conscious discussion with child labourer's parents.



REPORT OF
RESPRESENTATIVE
TIONS.





Report of Representation

Date: 26th September 2019
Place: Hyderabad

To,
The municipal Commissioner,
Hyderabad

Sub: Representation to take actions
to eradicate child labour
system - Hyderabad.

Respected Sir/Madam,

We are eagerly and enthusiastically
studying in class - V in
Topic - child labour, Hyderabad.
Under the curriculum, child labour
programme organized by govt. in
collaboration with SRFI
Telangana we did the project
on the topic "Child Labour".
In this project I understand
that most of the children are
working in shops, factories, hospitals,
construction sites etc as child



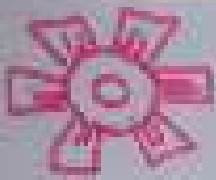
Labour is to
 accomplish reforms,
 progress, peace, and
 universal labour educational
 opportunities. So expect it etc.
 to place a slogan and a freedom
 to take action to educate child
 labour system like conducting
 awareness programmes making the
 children to join the school taking
 action against the persons who
 are making children to work etc.
 thanking you Sir Madam

Yours sincerely,
 A. Sanyal, B. Sanyal,
 class - 10
 PMS, Dharm
 has 100% +
 Hyderabad



SLOSCANS





Prognosis :-

* A child's childhood is the learning, don't use their childhood for learning.

* Children are supposed to be going to school, they don't look good with a hand full of toys.

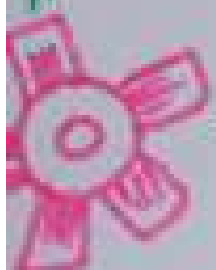
* A child's hand is too precious to be doing work, they look good holding a night's pencil.

* Teach your child to hold a pencil not to waste pencils.

* At a time when they need education, child labour is still

destructive.

* Every time child labour is practised an innocent childhood is sacrificed.



Teach your child to hold a pencil but to wash utensils

teaching a child how to hold a pencil but wash utensils

It's time to stop child labor and start child care

Go for the goal to stop child labor

Children should fill their school instead of filling their pockets

Teach your neighbors to stop child labor

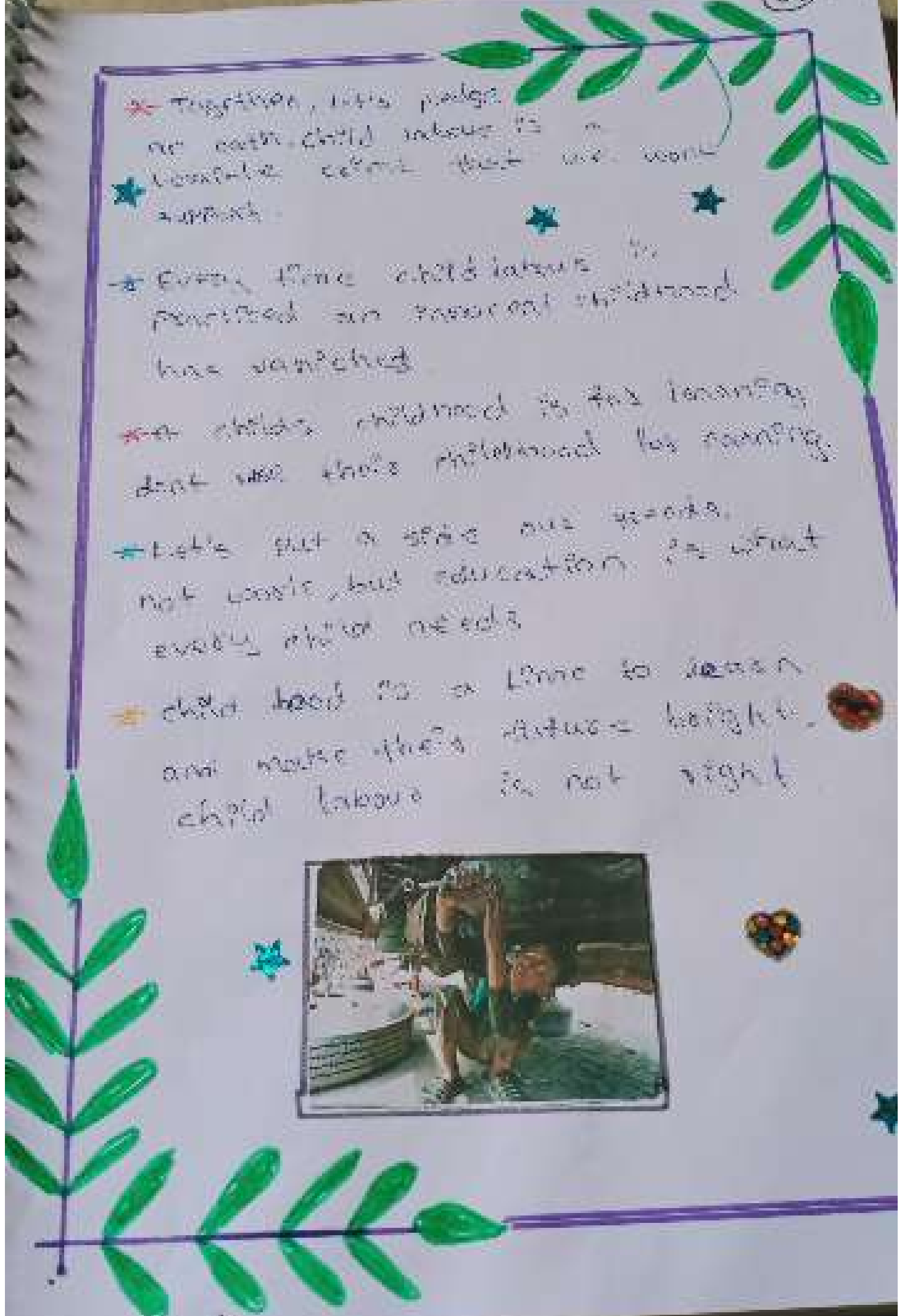
stop child exploitation to make a healthy nation

Don't be rude, kids are cut off send them to school

Force your child to hold a pencil but not to wash utensils



- * Together, with parents, no other child labour is in desirable extent that we work approach.
- * Every time child labour is punished an essential childhood has vanished.
- * ~~at~~ child's childhood is his learning, don't use their childhood for learning.
- * It's not just a game and sports, not music, but education is what every child needs.
- * Child hood is a time to learn and make their status - healthy, child labour is not right.






CHILD RIGHT






CHILD RIGHTS

* children have the same human rights as adults. 

* children have the right to express their views and opinions freely. 

* children have the right to express their views on what they see.

* children have the right to rest and leisure.

* children have the right to appropriate working conditions with knowledge of the necessity of rest. 

* children have the right to extended time set aside for

reading.





* children have the right to space what they learn through reading and listening with parents, friends and siblings.



* All children have rights no matter who they are & when they come across or about their beliefs.

* Every child has the right to speak up or act if they have any belief or disability.

* children have right to study

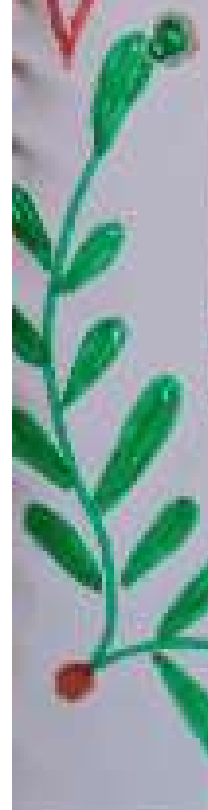
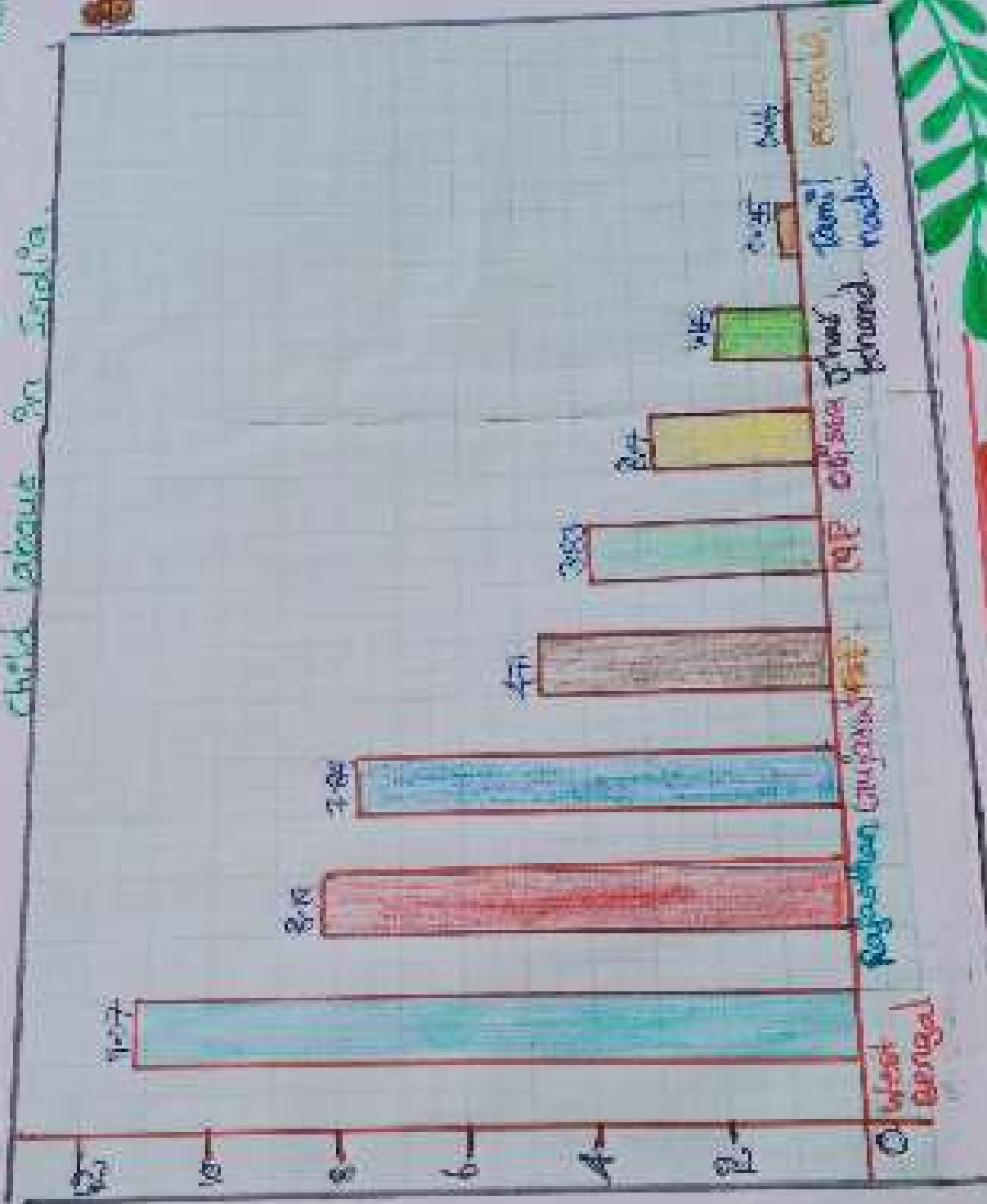


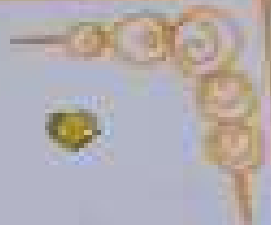


512 Alpk



This graph is showing about How much child knows on India.

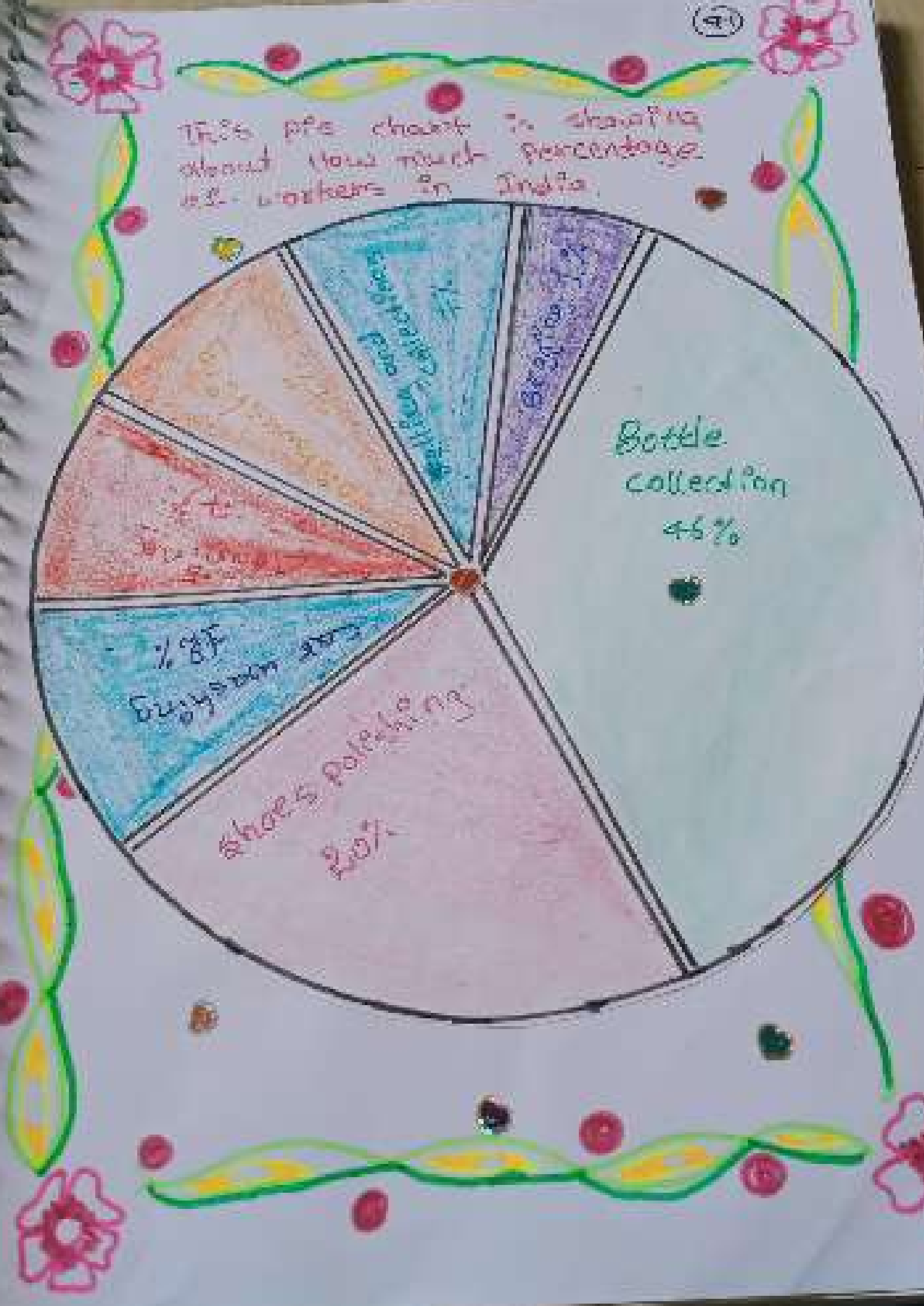
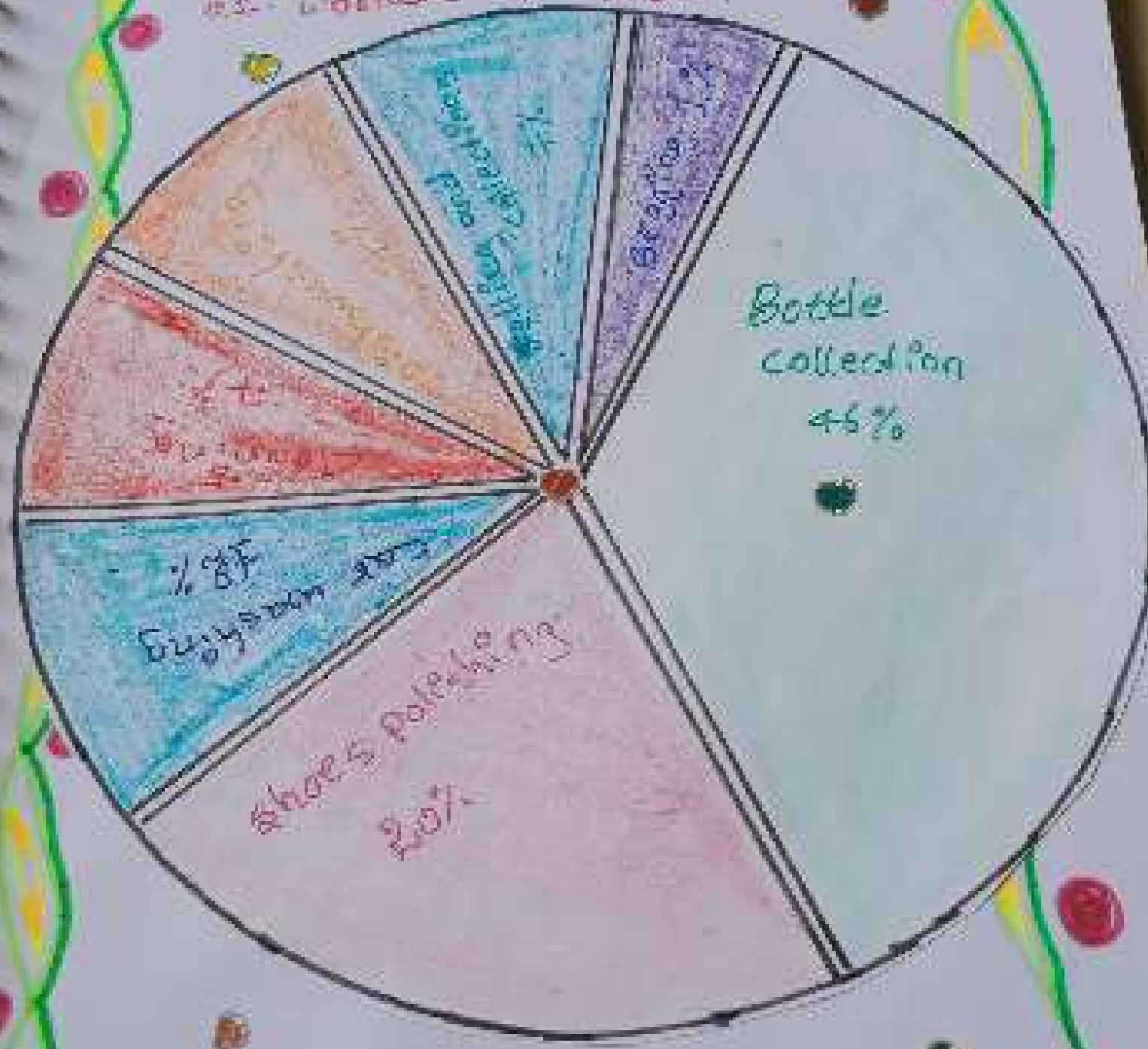




PINK
CHART



This pie chart is showing about how much percentage of workers in India.



WHAT
WE
WANDER
STAND



What we understand!

In the year I understand that
 In our India so much child labours
 are there. The child labourers
 have to work long hours, often
 on the street, when are putted
 in these shops, factories. The
 children are not studying because
 of family problems or financial
 problems or many problems etc.

And we also know that they are
 getting lower money, health issues,
 instead of all this they are not
 working and they work hard.
 I know that in our India
 child labours percentage is
 according to the estimates by
 International Labour Organisation

(L15), there are social and
cultural learning activities between
the use of 5 or 10 years old
children, are called in school.

I know that the children are
enjoying the culture in their
living, not getting in school.

When I interviewed some
children they are feeling that

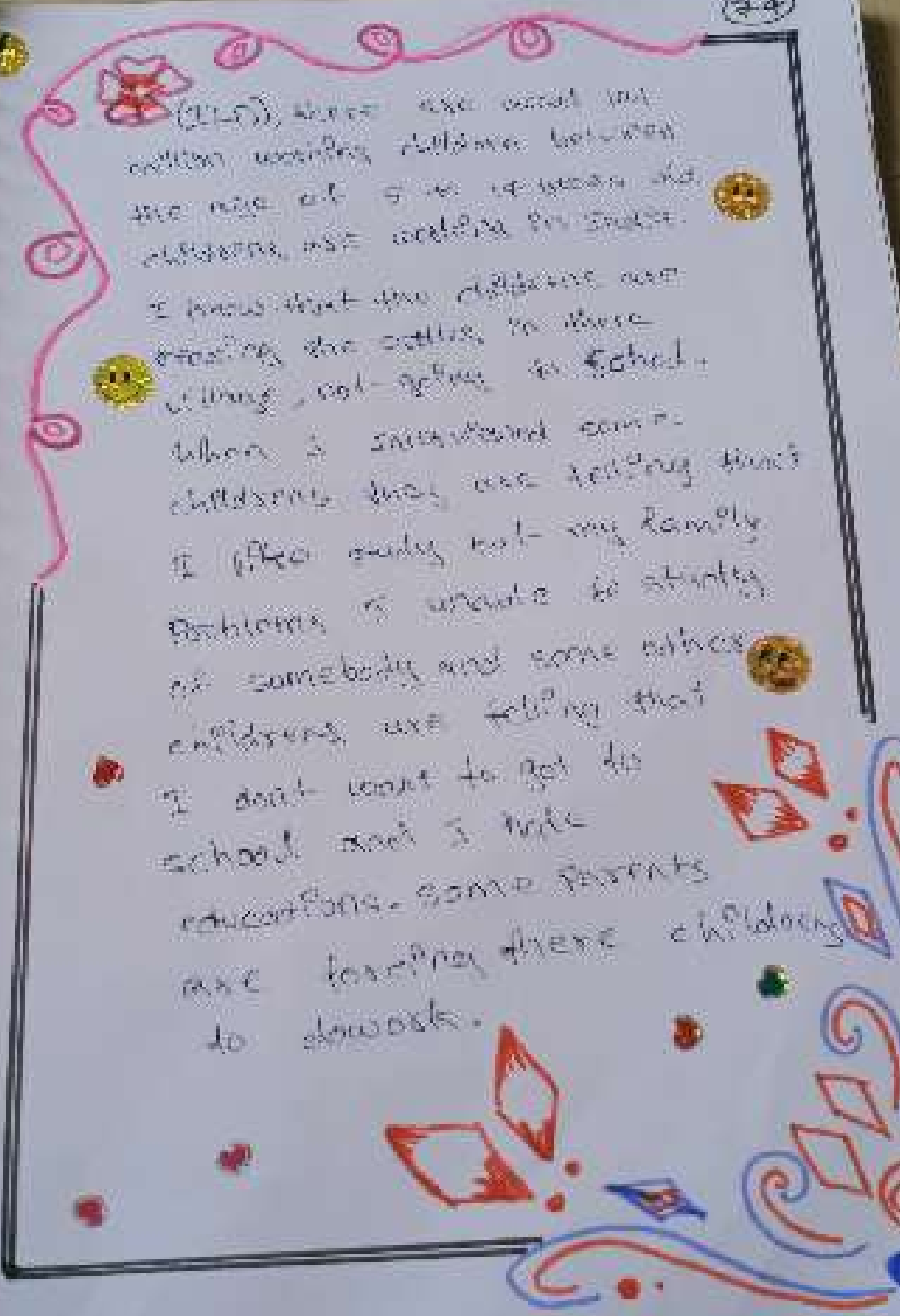
I like studying but my family
problems is unable to study

at somebody and some other
children are feeling that

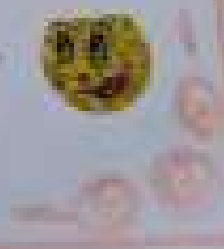
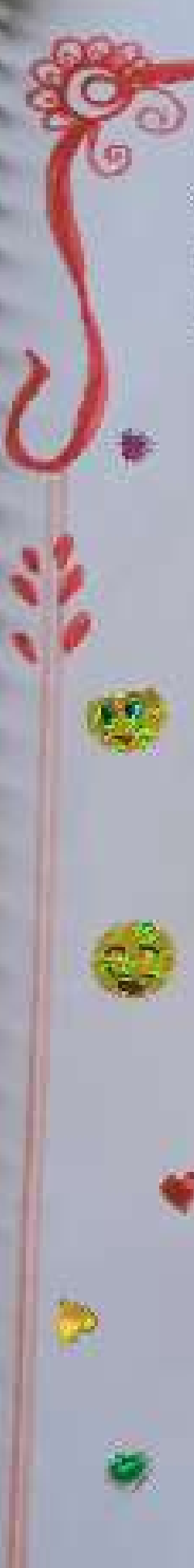
I don't want to get to
school and I have

conventions. Some parents
are teaching their children

to do work.



We have to work with nature.
 We can use anything to
 working on the building, things
 etc. We have to return to the
 better in world like movies in
 "Tales" and we have to put that
 evidence in some organizations
 like "303" - save our soul and
 "CR" child rights and you
 like this so many situations
 have. For example, some children
 are working in the factory,
 the factory release the smoke.
 The smoke will go those
 in lungs. The children will
 die, because of the factory
 release the some smoke they
 will get lungs cancer
 and they will die after
 some months or years.



We will have to start the child labour. But the use of modern clothes, and etc.



In this picture we can see children playing like that and children's have to play.



POSSIBLE



WORLD DAY AGAINST CHILD
LABOUR JUNE 12, 2000.



Stop child
labour, start
Education
them.

CONVELOSTO.
N

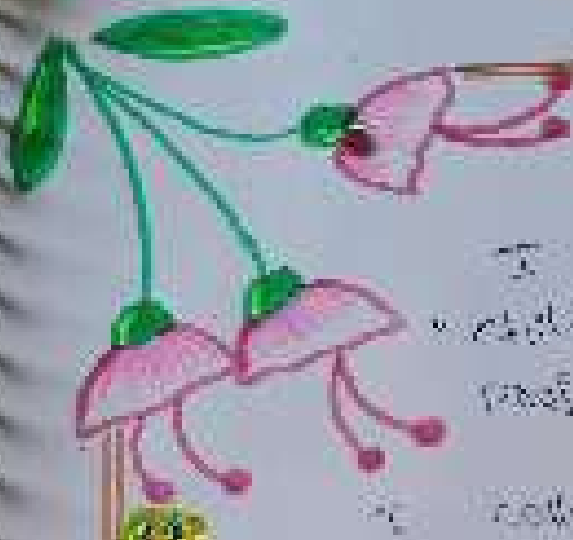


Conclusion.

I searched for their "right labour" under some project work.

I collected information from various sources like internet, books, last week, magazines, journals and research, providing a mathematical information on present and a report from this method is illustrating the "right labour" as a "labour".

labour market is an important market and it requires cumulative efforts to work out labour level or how to set a standard. These little based values accept explaining as a way of life and the government on this





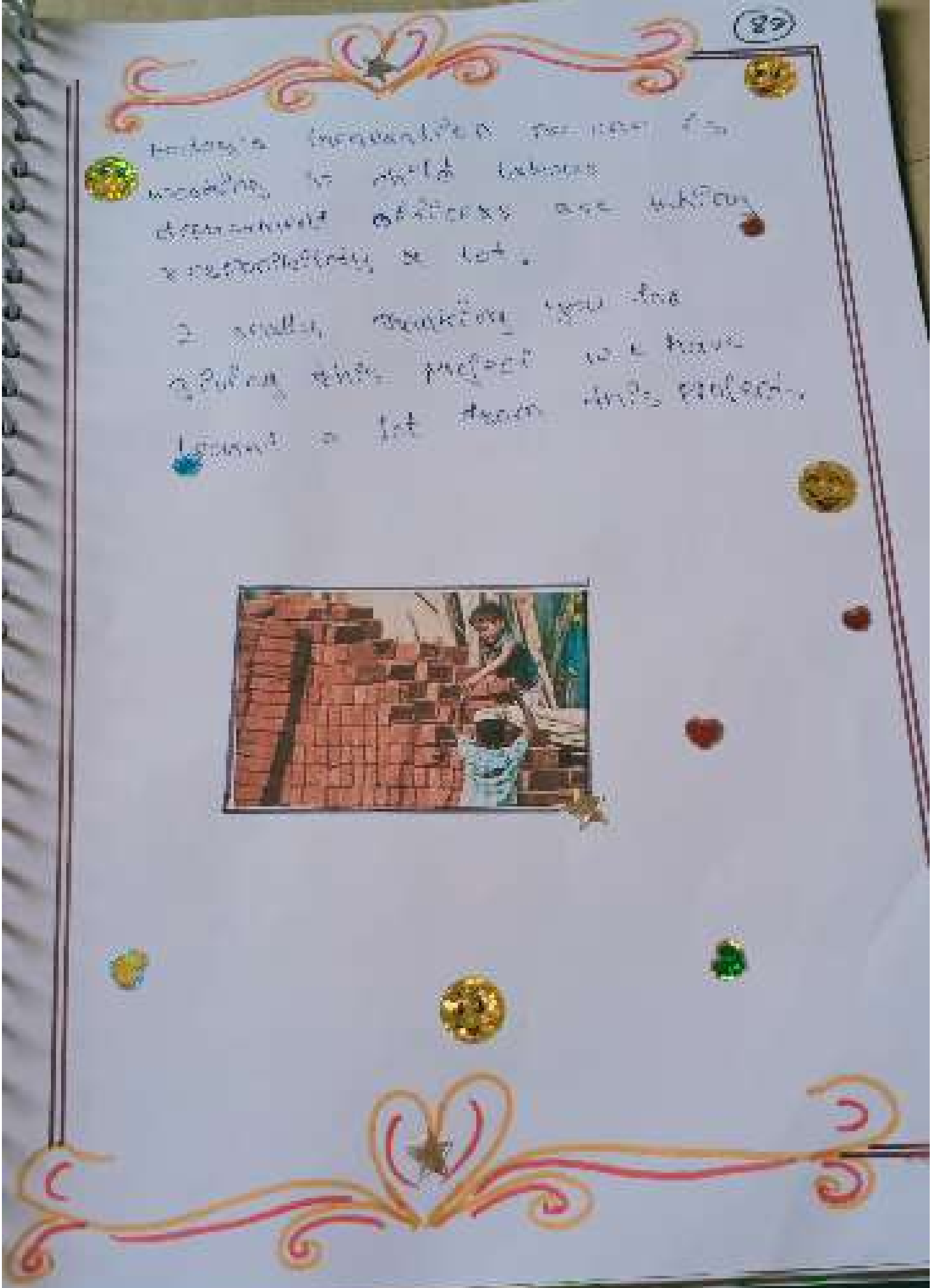
team has also taken a few
 steps. The CEO launched the
 three national programs for
 elimination of child labour in
 1991 and 2002 with the first 1000
 the same program. He started
 child labour with the aim to
 spread the message that there is
 no do stand up and tonight has
 the spirit of our children let
 us be blessed for the benefit
 of the development of our
 nation.

In our project we have
 brought a lot more state project
 we want to fight with from
 our school the project we have
 do study not to do work
 Government has to provide
 schools for that child girl



Today's Inequality is not just in
 wealth, it's also in
 educational options and
 opportunities, etc.

2 small, beautiful you are
 helping with project and have
 learned a lot about this process.



THANKS GIRL



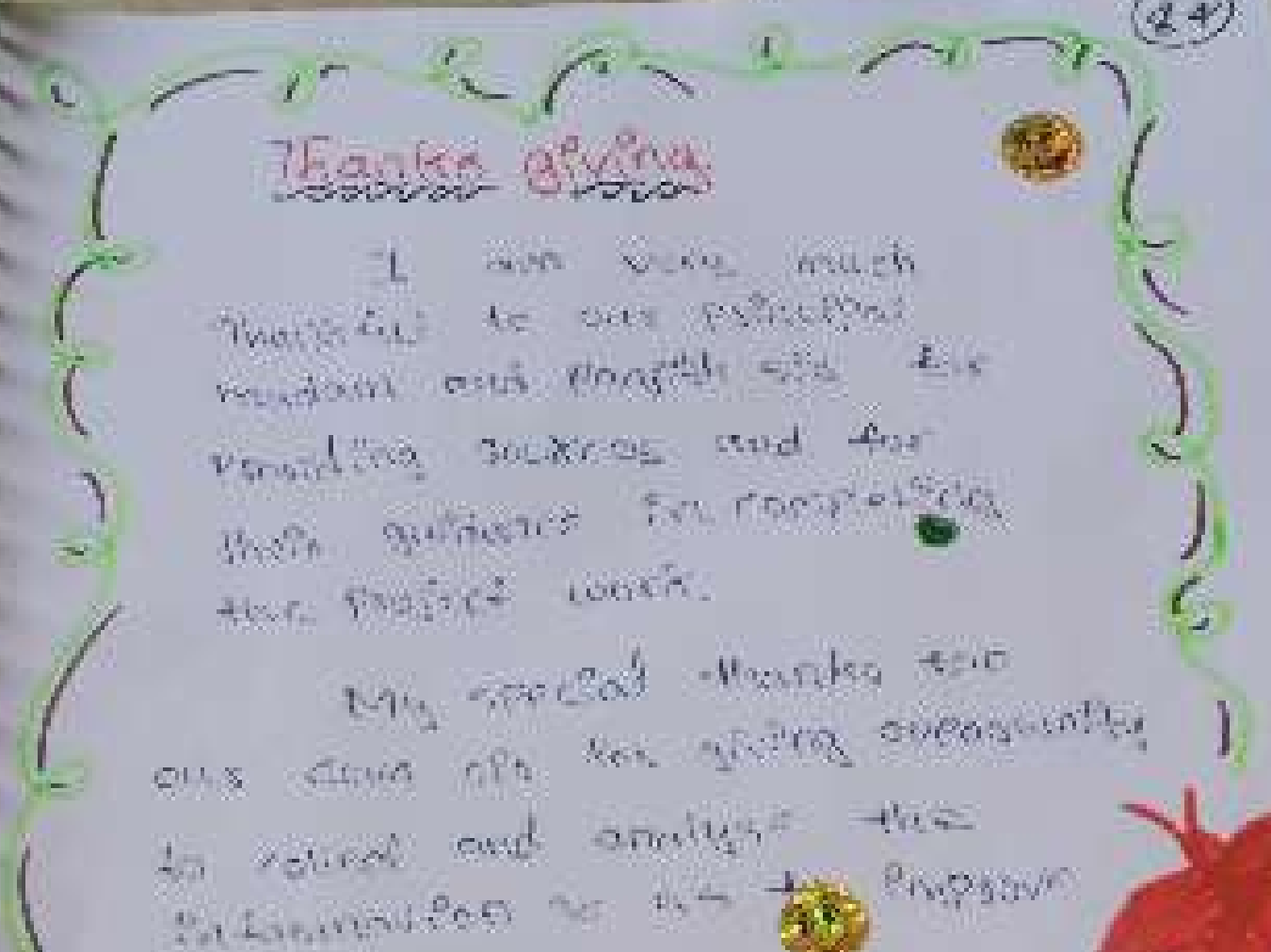
love

Thanks again

I am very much
thankful to our principal
Madam and staff for the
providing facilities and for
their guidance for completing
the project work.

My special thanks to
our class for their assistance
to record and analyze the
information to it + improve
my knowledge.

I am really very much
thankful to our class
programme and our
staff for support
in the project
work.





PILHOTOS!





2005

2005





