



Sensitizing School Students
To Community Issues
Through Social Sciences Approach

**Pilot Project
By**

COVA
Peace Network

In Collaboration With

SCERT
(Telangana State)

Resource Book

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Part 1

Preface

Our education system and society as a whole are being oriented and geared to produce efficient professionals but have little provision to inculcate compassion for others that is necessary to mould socially sensitive and aware beings. Without compassion there is decreasing consideration for fellow human beings and no concern for the myriad social issues and problems that are increasing by the day.

Developing adequate social sensitivity and concern are essential for the making of human beings who have compassion for others and are propelled towards positive social engagement to address the problems and ills affecting any society to make it humane and just.

COVA has developed the Compassionate Citizenship Program to mould students into sensitive beings and equip them to systematically understand social issues and undertake micro level social initiatives for community improvement and social transformation.

The first objective of the Compassionate Citizenship Program is to provide a systematic and sustained sensitization to a range of social issues to school and college students through extension lectures and exposure visits. COVA has found that exposure visits to different communities affected by extreme poverty, communal conflicts, child labour, gender violence and other social deprivations and issues provides a direct first-hand experience and understanding of the real life situations, inculcates sensitivity to the suffering of others and motivates involvement at personal levels for addressing the issues.

The second objective of the Project is to dispel the general impression that nothing happens by complaining to or approaching the government for redress of issues. This is done through training in Social Advocacy and by providing platforms to the students to engage with the government in appropriate manner for successful results.

Finally, the Compassionate Citizenship Program seeks to motivate and train the students to undertake micro level engagements to address and resolve small issues and problems in their localities and communities to understand social change is possible by individual and community initiatives and thereby embark on the path of activism for positive transformations in society.

COVA has been implementing the Compassionate Citizenship Program in 100 schools of Hyderabad since 2011 with good results. Assessing the Project Reports produced by students over the years, testimonies by students, teachers and parents and extensive media coverage detailing the success of the Program, Education Department of the Government of Telangana agreed for implementation of the Program on a Pilot basis in 130 schools in 4 districts of Telangana from 2022-23. With success of the Pilot, the Program could be extended to other schools of the State.

About COVA Peace Network

COVA Peace Network is a Confederation of Voluntary Associations working for social harmony and community empowerment in India and peace in South Asia. Established in 1995 in Hyderabad, India, the members and partners comprise of community groups working at grassroots to national and international organisations and networks undertaking advocacy and policy interventions. COVA Peace Network is also engaged with state and national governments and multilateral bodies like G20, BRICS, SAARC and others for structural transformations to make society more equitable, sustainable, just and peaceful.

Some significant contributions of COVA Peace Network include prevention of communal riots in Hyderabad; violence mitigation in Jammu & Kashmir; promotion of peace in South Asia- especially between India and Pakistan; nine strategic recommendation of COVA for financial inclusion are accepted by the Finance Ministry, Government of India with five included in MUDRA Scheme; four recommendations for promotion of entrepreneurship through college curriculum is accepted by the HRD Ministry, Government of India.

Please visit our website: www.covanetwork.org

Acknowledgments

COVA is grateful to a host of contributors from a range of backgrounds whose expertise and partnership has helped in evolving and shaping the Compassionate Citizenship Program since 2011.

All the students, teachers, managements of schools, resource persons, staff and members of the Executive Committee and Office Bearers of COVA have contributed wholeheartedly and with passion to make this a unique initiative in the domain of education that has the potential to enhance the dimensions of empathy and responsible action in the personality of students.

Our sincere appreciation to the Department of Education, Government of Telangana for recognising the potential of this program and extending partnership to start a Pilot Project in 130 schools of 4 districts of Telangana State from 2022-23 and to consider its extensions to other schools of the State in subsequent years.

We thank Mr. B. Janardhan Reddy, IAS for initiating the process and to Ms. Karuna Vakati, IAS for according permission for the Pilot Project. Ms. B. Sheshu Kumari, Ms. M. Radha Reddy, Prof. Tahseen Sultana, Ms. Karuna Shree, Mr. Suresh Babu, Prof. Upender Reddy and Mr. S. Vijay Kumar of SCERT, Telangana State for their guidance and support in developing the content and implementation mechanism for the Program.

Mr. A.K. Khan IPS, Mr. B. Shafiullah, IAS and Mr. Lateef Ateer of TMREIS, Telangana State are providing us the opportunity to explore the implementation of the Program in residential schools and Mr. Jayesh Ranjan IAS has always provided invaluable support for linkages and resource mobilisation. Our special gratitude to Mr. B. Vinod Kumar, Vice Chair, Telangana Planning Board for the appreciation and suggestions for the Compassionate Citizenship Program and for being an invaluable support to COVA for numerous policy initiatives at the City, State and National levels over the years.

Dr. K. Ravi Kanth Rao, Prof. Rekha Pappu, Prof. T. Vijay Kumar and Mr. R. Venkat Reddy, Members of the State Coordination Committee along with the DEOs and District Coordination Committee Members of Warangal, Mahabubnagar, Vikarabad and Hyderabad Districts are providing insights and support for formulation and implementation of the Program in schools.

The quality and calibre of the program is being ensured by experts from TISS (Tata Institute of Social Sciences), Centre for Social Development, Roda Mistry College of Social Work, MAANU and others from many prestigious institutions and organisations with their invaluable contributions for the design, content and implementation of the Program. We appreciate the critical contributions for the design and content of the Program by Prof. Padmaja Shaw, Prof. Suriseti Srinivas, Dr. Shikha Takkar, Dr. Ritesh Kunyakari, Dr. Poulomi Bhattacharya, Dr. G. Shobha Perindevi, Mr. Harinder Mekala, Mr. Gyana Prakasham, Dr. Satyam Sunkari,

Dr.Sunder, Prof. Ehtesham Ahmed Khan, Mr. Siddhartha Vookooti, Mr. Sanjay Vomkary, Mr.K. Sreecharan and Mr.Sumeet Kumar.

Many partners and well- wishers of COVA have provided networking support and opportunities to COVA for enlisting of schools, recruitment of staff and identification of Resource Persons. We would like to recognise Mr. M.A. Taher, Dr.S.N. Arjun Kumar, Mr.Gallanna, Mr. M.A. Saleem and Mr.Sankar Singh of Mahabubnagar Municipality; Mr. M.A. Rauf, Mr.Sudhakar Reddy and Dr.Anasuri Chandramouli, of Warangal; Mr. N. Kotireddy IPS, Ms. B. Pramila, Mr. B. Sharath Chandra and Mr.Dhanasri Prakash of Vikarabad.Dr.Rao Chelikani, Maj. Shiv Kiran, Mr.Raza Mohammed, Mr.Jeevan Kumar and Bro. C. Thomas for their valuable partnership and guidance.

We take this opportunity to thank Ms.Shaik Roshan and Ms.Faiza Majid for support with material for lectures and to Mr. M. A. Samad and Mr. Abbas Khan for their professional help for graphic designing

This program cannot be possible without the large pool of Resource Persons who are using their vast knowledge and years of experience to introduce students to a range of social issues and develop compassion and capacities to solve social problems plaguing their environment and society. We express our heartfelt gratitude and special thanks to them all.

And a very special message of gratefulness to all our donors whose faith in us and the generous donations helped in keeping this Program going over the years. Christian Aid, US Consulate General Hyderabad, NASIM Foundation, ADP Pvt. Limited are some major supports along with many generous individuals who partnered wholeheartedly to make this Program a success.

Without doubt the most significant contribution to the evolution and implementation of the Compassionate Citizenship Program has come from the Members of the General Body, Executive Committee and staff of COVA – Past and Present.

While the Launch of the Pilot Project in collaboration with the Education Department of the Government of Telangana has opened a great opportunity, it has also multiplied the responsibilities of all hands of COVA involved. The work has become night and day but the motivation and energy comes from the possibility of adding a new paradigm to the system of education that could get replicated in the coming years.

The Team that is giving all it has and more comprises of Moinuddin Ali Khan- Project Coordinator; M. Ajay Kumar- Accounts and Finance Officer; M.A. Kaleem- Programs Coordinator; V. Amareshwar, P. Bandaiah, M.A. Rahat, Raj Kumar, Mohammed Ashfaq Hussain, Azam Mohiuddin, Naziya Begum Program Officers and Naseem Begum the Office Assistant.

A very special acknowledgement for all the guidance, support and solidarity to the present Board of COVA comprising Mr.Omin Manekshaw Debara- President; Bro. Varghese Theckaneth- Vice President; Ms.Aparna Adhikari Ghose - Secretary; Ms. Syeda Aziz Sultana- Joint Secretary; Mr. M.A. Saleem- Treasurer and Bro, Thomas Chakkalackala; Mr. K. Govind Raj Chowdhary; Ms. Jhansi Jaison; Maulana Omer Abideen; Prof. Rekha Pappu; Mr. S.A. Samad; Mr. S.A. Nazar Basha; Mr.Sheel Kumar Lunia and Prof. T. Vijay Kumar, all Members of the Executive Committee of COVA.

Many more are joining every day with vision, commitment and energy that promise to take this Program to inspiring heights. We express our welcome and gratitude to them all in anticipation and in advance.

MazherHussain
Executive Director
COVA

Overview

**Sensitize School Students to Social Problems through Scientific Approach
And Cultivate their Capacity to Address and Solve Social Issues for a Better World**

**Compassionate Citizenship Program
In 130 Schools of Telangana for 2022-23**

Compassionate Citizenship Program: The Pilot

This Pilot Program is a collaborative initiative between School Education Department, Government of Telangana and Confederation of Voluntary Associations (COVA) to undertake implementation of the Compassionate Citizenship Program in 130 schools in 4 districts of Telangana State during the year 2022-23. The objective is to explore and assess the implementation and impact of this Program in sensitizing students to social issues and equipping them to undertake micro level social transformations in their communities and environment.

If the Pilot proves successful, the program could be extended to other schools in Telangana over the coming years to make the students across the State sensitive human beings motivated to transform society for better through individual and collective actions.

The Program and Strategy

1. Introduce students to social issues through lectures by experts
2. Training in basic Methods of Social Sciences to undertake field studies, prepare questionnaires and conduct individual interviews and group discussions
3. Encourage and facilitate direct interaction with stake holders of the selected social issues
4. To enable students to gain first hand understanding and sensitivity to different social problems
5. That could develop in them some compassion for those affected by the social problems and enable students to become socially conscious citizens

Responsible Activism

A Key Objective of this Program is to equip and enable students to undertake micro level social transformations and community improvement as socially sensitive and responsible citizens. This will be achieved through the following:

1. Encourage students to formulate possible solutions for the issues undertaken through Project Works

2. Train them in micro level engagements through individual, group and community initiatives to resolve issues in their localities and communities.
3. Equip them to represent to elected representative and officials and facilitate to seek administrative redress and policy changes where required.
4. Preparation of Media Releases and communications to highlight their issues for members of the public

The Purpose

2. Mould students into sensitive beings,
3. Equip them to systematically understand social issues
4. Propel them towards positive social engagements
2. To address the problems and ills affecting society to make it more humane and just

Outcome

Project Reports by students following scientific principles to document their understanding of a social issue, efforts undertaken to address it and results achieved.

Areas and Classes for Implementation of the Pilot Program

Total 130 schools to be included in the Pilot Program

1. Pilot to be implemented in four Districts of Telangana including Hyderabad, Vikarabad, Mahabubnagar and Warangal in select schools in urban and rural areas
2. Type of Schools: Government, Private, Corporate, Residential, KGBV
3. Classes for Inclusion: 7th to 10th for Lectures and 7th to 9th for Project Works

The Program requires 55 hours in an academic year.

During School Timings

- | | |
|--------------------------|----------|
| 1. Lectures | 10 Hours |
| 2. Field Visits | 4 Hours |
| 3. Advocacy Visits | 4 Hours |
| 4. Project Works Display | 6 hours |
| 5. Annual Competitions | 6 Hours |
| Total= 30 Hours | |

After School Hours

- | | |
|--|---------|
| 1. Field Visits | 6 Hours |
| 2. Research on Internet | 6 Hours |
| 3. Report Writing | 8 Hours |
| 4. Preparation for Annual Competitions | 5 Hours |
| Total = 25 Hours | |

Implementation Mechanism

The Program will be implemented through State and District Coordination Committees constituted jointly by SCERT, District DEO Offices and COVA.

COVA is the State Coordinating Organisation. District Coordinator and Program Officers are appointed in each District for implementation of the Project in their district with the cooperation of Offices of DEOs, State and District Coordination Committees and school managements.

Please CLICK the Link for The Resource Book, List of Topics and PPTs for 2022-23, Project Works Reports, Impact Assessment, Video Testimonials and Media Coverage:

<https://www.covanetwork.org/in-school-curriculum/#1667992995844-1ecdb09f-94c5>

PROCEEDINGS OF THE DIRECTOR, S.C.E.R.T., TELANGANA, HYDERABAD

Present: M. Radha Reddy

Rc.No.932/CT/SCERT/TS/2022.

Dated: 17.10.2022

Sub: SCERT, Telangana, Hyderabad – Compassion Citizenship and Responsible Activism Programme on a pilot basis in 130 schools of 04 districts of Telangana – Reg.

Ref: 1. Govt. Memo No.7810/SE.Prog.II/A1/2022, dt: 30.07.2022
2. Memorandum of Understanding (MoU), dt: 12.10.2022

* * *

The attention of the District Educational Officers of Hyderabad, Vikarabad, Mahabubnagar and Warangal is invited to the reference 2 cited, wherein Confederation of Voluntary Associations (COVA) has entered into Memorandum of Understanding (MoU) with State Council of Educational Research & Training for the implementation of **Compassionate Citizenship Programme** on a pilot basis for 3-years in 130 schools of High School students in 04 districts of Telangana. This project involves 100 Schools from Government, Private, Residential, KGBVs, Corporate and 30 Schools from TMREIS.

The project aims to take students beyond academic learning to make them compassionate human beings who are sensitized to different social issues through extension lecturers, field studies and training on effective advocacy that will enable them to undertake micro level social transformations and community improvement as responsible citizens.

In this connection, the DEOs concerned are informed to initiate the programme by formulating the following:

Sl.No.	Item	No. of persons/ places
1	Formation of District Coordination Committee (DCC)	<ul style="list-style-type: none">• DEO/ Dy.EO• 02 Headmasters (1- Urban, 1- Rural)• 02 Chairpersons of SMCs (1- Urban, 1- Rural)• 02 Representatives of lead NGOs• Representative of COVA
2	Identification of schools @32 schools in each district	<ul style="list-style-type: none">• 15 schools in Towns/ Cities and• 10 schools in Rural areas except Hyderabad.• 7 schools of TMREIS
3	Coverage of students for lectures on social issues	All students of classes 7th to 10th
4	Coverage of students for Project Works, Events and Competitions	Upto 100 students from each school from classes 7th to 9th.

In this regard, the DEOs concerned are informed to instruct the MEOs, DIETs, SMCs and Headmasters of schools concerned to provide necessary support to Confederation of Voluntary Associations (COVA) for the effective implementation of its pilot project '**Compassionate Citizenship Programme**' in the selected schools.

Further, the District Coordination Committee (DCC) shall be informed to submit the Project Performance Report to this office on bi-monthly basis.

For further details, contact Sri Syed Mazher Hussain, Executive Director, Confederation of Voluntary Associations (COVA) on Mobile No. 9394544244.

Encl.: Project Plan


Director, SCERT

To

The DEOs Hyderabad, Vikarabad, Mahabubnagar, Warangal.

Copy to the Executive Director, Confederation of Voluntary Associations (COVA).

Copy submitted to the Secretary, TMREIS.

Copy submitted to the Director of School Education,

Ex-officio Project Director, Samagara Shiksha, Telangana State, Hyderabad.

Social and Specialist Topics Selected for Lectures and Project Works

I. Warangal District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or on Streets.
3. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services
4. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
5. **Social Media:** Fake News- Types, Dangers and Prevention
6. **Participatory Budgeting for Children:** Why and How

II. Hyderabad District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or on Streets.
2. **Public Services:** Swatch Hyderabad- Ideal and Reality
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Problems faced by Parents** in educating children
5. **Participatory Budgeting for Children:** Why and How

III. Vikarabad District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or on Streets.
2. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services.
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Social Media:** Fake News- Types, Dangers and Prevention
5. **Eve-Teasing:** Extent and Prevalence– Effect on Victims – Remedies.

IV. Mahbubnagar District

1. **Care of Elders:** Issues and conditions of Elders within family, in Old Age Home or on Streets.
2. **Public Services:** Understanding Citizens' Charters. Study of Citizens access to Civic Services.
3. **Environment:** Plastic usage- Dangers, prevailing practices and steps for prevention.
4. **Social Media:** Fake News- Types, Dangers and Prevention
5. **Child Labour:** Reasons and remedies

Specialist Topics for All Districts

1. **Introduction to basic Methods of Social Sciences:** Field Study, Interviews and Questionnaires
2. **Using Google Search as a Research Tool**
3. **Responsible Social Action** to address social problems through different methods as appropriate viz. as individuals, in groups, through communities and with organisations
4. **Social Advocacy** with Elected Representatives and Government Officials for administrative redress and policy change as required
5. **Communication Through Media:** Mass and Social

Impact Assessment

COVA has practice of External and Internal Evaluations of its Programs. The Programs of the Childrens' Department of COVA were also assessed at different times and received encouraging response and some important inputs that greatly helped in the development and evolution of the Compassionate Citizenship Program.

Apart from expert assessments, COVA takes feedback from different stakeholders and regular feedback is taken from students, teachers, managements and parents for the Compassionate Citizenship Program. The Reports of Project Works submitted by students along with media reports provide additional testimony to the outcome and impact of the Program. Some Media Reports and Video Testimonies are appended below.

130 schools from 4 districts are participating in the Pilot Project of Compassionate Citizenship Program. They comprise government, residential, private and corporate schools from both urban and rural areas. While all students from 7th to 10th Classes of the shortlisted schools can listen to the five lectures on different social issues, 100 students from 7th to 9th Classes are selected by the school managements to take part in the Project Works activity. This means participation of 13,000 students

COVA has adopted a rigorous Impact Assessment Process for the Pilot Project that is designed with inputs and guidance from experts from TISS. Ten Schools are selected using standard statistical procedures from each district making a sample of 40 schools for 130 Schools participating in the Pilot Program. 100 students from each school will be participating in the Project Works making a total of 13,000 students.

10 Students participating in the Project Works Activity from each of the 40 schools shortlisted will be selected using statistical procedures making a sample of 400 students. A questionnaire especially designed for the Pilot Project will be administered to all the 400 students selected on 3 occasions.

Before the commencement of the Program, Mid Term Assessment after the conclusion of Project Works and Final Assessment after all the activities of the Pilot Project conclude by end February.

The results will help assess the relevance, productivity of different components of the program, the quality of output and the impact on students and in society.

The Assessment will also help in reviewing and fine tuning the Compassionate Citizenship Program for scaling up in future

Impact: Media and Video Testimonies



Impact of Compassionate Citizenship: Media Coverage



Video Testimonies by students and teachers

Part 2

PPTs on Social and Specialist Topics



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Better Society Through Community Initiatives

Framework Provided By Dr. Mazher Hussain

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Child Labour

Framework Provided By Mr. R. Venkat Reddy

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Eve-Teasing

Framework Provided By SHE Team, Vikarabad

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Care Of Elders

Framework Provided By Dr. G.Sobha Perindevi

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
PROBLEMS FACED BY PARENTS IN EDUCATING CHILDREN

Framework Provided By Sanjay Vomkarey, Potter's Wheel and Dr. Mazher Hussain

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Participatory Budgeting

Framework Provided By Dr. Poulumi Bhattacharya

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
SOCIAL MEDIA – FAKE NEWS

Framework provided by:
Siddhartha Vookoti, Founder, Hoaxorfact.com

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Warangal

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Vikarabad

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Hyderabad

Framework Provided By Dr. Mazher Hussain

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Environment: Plastic Usage

Framework provided by:
Sreecharan & Sumeet , Mahbubnagar Municipality

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Public Services- Mahabubnagar

Framework Provided By Team COVA

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
SOCIAL ADVOCACY

Framework Provided By Dr. Gnana Prakasham

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

Social Advocacy: Guidance For Representations

Framework Provided By Dr. Gnana Prakasham

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Communication through Media

Framework Provided By Prof. Padmaja Shaw

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Using Google Search as a Research Tool

Framework Provided By Moinuddin Ali Khan

Pilot Project By



In Collaboration With SCERT (Telangana State)



COMPASSIONATE CITIZENSHIP PROGRAM

LECTURE ON
Introduction to Basic Methods of Social Sciences

Framework Provided By Mr. Harinder Mekala

Pilot Project By



In Collaboration With SCERT (Telangana State)

Annexures A

Compassionate Citizenship Program

Project Works: Design, Procedures and Outcomes

Project Works: The Design

- Introduce students to social issues through lectures by experts
- Training in basic Methods of Social Sciences to undertake field studies, prepare questionnaires and conduct individual interviews and group discussions
- Encourage and facilitate direct interaction with stake holders of the selected social issues
- To enable students to gain first hand understanding and sensitivity to different social problems
- Develop in them compassion for those affected by the social problems and enable them to become socially conscious citizens
- Training in Responsible Social Action through different methods as appropriate viz. as individuals, in groups, through communities and organisations and by approaching officials and elected representatives
- This Training will enable students to understand the different ways through which social intervention and change is possible and can motivate and encourage them to undertake small initiatives and programs to address and resolve specific social issues with one or more methods as required.

The Purpose

- ✓ Mould students into sensitive beings,
- ✓ Equip them to systematically understand social issues
- ✓ Propel them towards positive social engagements
- ✓ To address the problems and ills affecting society to make it more humane and just

Selection of Students

- All Students of a School enlisted with the Compassionate Citizenship Program can attend the Lectures on 5 Social Topics selected for the District for the year – Subject to a maximum of 250 students per school
- 100 Students from each school involved in the Compassionate Citizenship Program are encouraged to take up Project Works
- 50 students from 9th Class, 30 students from 8th Class and 20 students from 7th Class will be enlisted for the Project Works each year and they are to be selected by the School Managements
- It is expected that most students from 7th to 9th Classes will be able to participate in the Project Works during the 3 year window available
- Only Students selected for the Project Works during a year will be given training in the Specialist Topics of Introduction to Basic Methods of Social Sciences, Social Change through Community Initiatives, Social Advocacy and Communication through Media
- A Student who has taken part in Project Work in one year cannot take part in subsequent years- unless the number of students in a school is less and there is place for inclusion
- However, students who have taken part in Project Works in previous years will be encouraged to take up Project Studies on their own in subsequent years and even after completing school and COVA will provide guidance as required

Teacher and Volunteer Escorts

- COVA will provide 3 volunteers with experience in field work to accompany and guide the students
- Schools are requested to make available at least 3 teachers to escort and guide the students in the field.
- Escorts will be needed for 2 days- about three and half hours on both days.

Process towards Project Works-

Half Day Orientation on Introduction to basic Methods of Social Sciences

- Session will start with Lecture on Introduction to basic Methods of Social Sciences and Using Google as Research Tool by Resource Person –**Time: 75 Minutes**
- Students are divided into 5 Groups Topic Wise- Each Group will have 6 to 7 Teams with 3 students in each Team making a total of about 20 students for each Topic.
- Each Team will be encouraged to identify and focus on one issue of the Topic:
For eg. Topic Care for Elders
Different Issues for Field Work for Study can be:
 1. Elders living in Old Age Homes
 2. Elders living with families
 3. Elders living on streets
 4. Government schemes and facilities for Elders etc.

Assignments for the 5 Topic Wise Groups:

- Each Team in a Topic Wise Group will be guided in developing the Draft Questionnaire for their Issue by a COVA Volunteer or a School Teacher for their Group with overall supervision by the Resource Person - **Time: 30 Minutes**
- All Topic Wise Groups go to the Field separately with their Teacher / Volunteer Escorts for Individual Interviews on the issue they have decided to address-
- At least 2 interviews should be conducted by each Team- More if possible-
Time: 60 Minutes

Back in School:

- Review of experience of students in the Field and feedback on Questionnaire Formats used for the Issue in Topic Wise Groups-
- Any changes to the originals Draft Questionnaire Format for the Issues can be proposed by the students based on their experience of interviews in the field and Questionnaire Formats finalised for further Field Work on the issues identified.

Time: 30 Minutes

- Sharing of Experience in the Field and Key Learning's: One Student from each Topic Wise Group will be asked to speak- **Time: 15 Minutes**

Total Duration of the Half Day Training Program: Three and half hours

- It is suggested that the Sessions should start by or before 9 am to conclude by lunch time.

Field Work near School

- Students will undertake Field Work around the School for 3 hours for one day.
- Teacher / COVA Volunteers will escort the Groups that are assigned to them.
- The Field Work is to be undertaken around the school for 150 minutes- 2 and half hours
- Teams should conduct as many interviews as possible. At least 8 interviews should be conducted by each Team
- Back in School: Review of experience and modification of questionnaires, if required, in consultation with their escorts by Topic Wise Groups
- It is suggested that the Program should start by or before 9 am to conclude by lunch time

Field Work by Individual Teams

- Student Teams should undertake Field Study together around their homes or at places convenient for all three members of the Team for a total of at least 8 hours- it can be undertaken in 2 to 4 days (two to four hours per day)
- Each Team should interact with at least 15 persons for their Field Work on the issue selected by them near homes or in locations convenient to them
- In all, each Team will be interacting with 20 or more persons for their Individual Interviews
- Some Teams may also meet elected representatives and officials for interviews if needed
- COVA Volunteers will facilitate the Meetings.
- Schools are requested to depute one teacher for meeting with elected representatives and officials if possible

Meetings with Elected Representatives and Officials

- Student Teams should be encouraged and facilitated to meet and give representations to Elected Representatives and Officials if their Issue involves meeting them or if the need arises after their interactions with people.
- All Teams wanting to meet Elected Representatives and officials should contact the Program Officer of COVA giving details of the issue for which they want a meeting
- The Program Officer will determine if meeting with the officials by a Team is required
- The Program Officer will make a list of all Teams selected to meet an elected representative or officer and fix an appointment for all Teams to meet the concerned Officer together at the same time.
- Teachers are requested to accompany the students.

Research Methodology Options

1. Review of Literature- Internet, Books, Newspapers, Magazines etc.
2. Field Visits
3. Interviews
4. Group Discussions

Preparation of Project Work Report

- Students should be encouraged to produce a proper document of the study undertaken in the form of a Project Work Report.
- Sample Records of Project Work Reports will be shared with the schools.

Content of Project Work Report

1. Table of Contents
2. Introduction /Overview of the Problem / Topic- 1-2 Pages
3. Research Methodology- 1 Page
4. Review of Literature: in Bullet Points- 1- 2 Pages
5. References- 1 Page
6. Field Observations / Report in Bullet Points: 1-2 Pages
7. Interviews- 2- 3 Pages
8. Findings- Bullet Points- 1 Page
9. Recommendations for Solutions - Bullet Points- 1-2 Pages
10. Suggestions for Action - Bullet Points- 1-2 Pages
11. Action Taken by self / fellow students / groups / community/ organisations- Bullet Points- 1 – 2 Pages
12. Report of Representations to Elected Representatives and Officials- 1-2 Pages
13. Results Achieved: in Bullet Points - 1 – 2 Pages
14. Conclusions- 1 Page
15. Key Learning from the Compassionate Citizenship Program- Bullet Points- 1 – 2 Pages
16. Acknowledgements- 1 Page
17. Photos of Field Visit and others related to Topic- To be pasted through the Report and at the end

Note: A Project Report could be between 20 to 30 pages and should be prepared using A4 size paper.

Project Works Display Programs

Project Works Display Programs will be organised in Schools and at the District / Mandal Level

School Display Programs

- Schools are requested to organize a One Day Project Works Display Program by all the 33 Teams who have undertaken Project Works
- Students of their own schools, neighboring schools, parents, community members, officials and dignitaries can be invited
- The School will select best two Teams for each Topic and nominate them for participation in the Central Project Works Display Programs to be organised at district and Mandal levels
- All participating Teams will be given Certificates by COVA
- Schools may give prizes to the best Project Works
- Schools may consider inviting Media for coverage of the Project Works Display Program of their school
- **Please consider organizing Project Works Display Programs in your school between 10th January and 26th January 2023.**
- It could also be organized a part of the Republic Day Celebrations.

Central Display Programs

- COVA will organize two Central Project Works Display Programs at the City / Town and Mandal Level in each District
- Each School will nominate 10 Teams- 2 for each Topic
- 12 to 20 Teams are expected to participate in each Display Program
- There will be 8 Central Display Programs covering all districts
- Prizes and Merit Certificates will be given to 3 Teams for each Topic at all the Central Display Programs
- Participation Certificates will be given to all Teams
- **It is proposed to organize the 8 Central Project Works Display Programs in different districts between 1st and 14th February 2023**

Important Dates

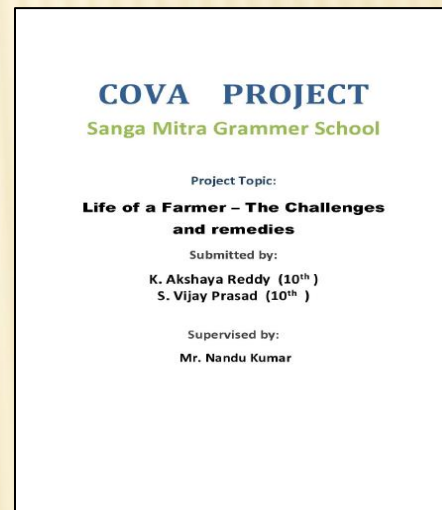
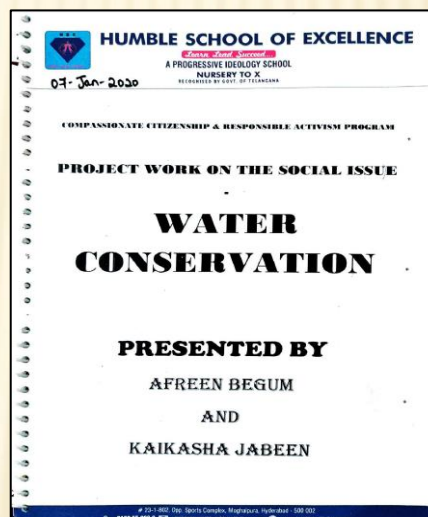
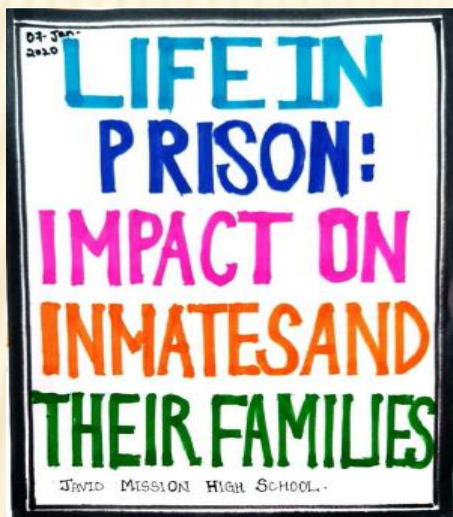
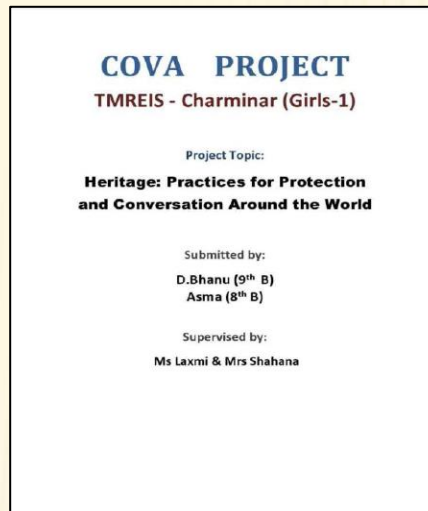
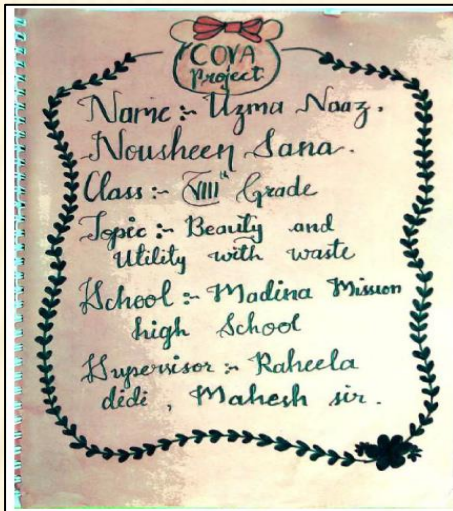
- Pre-Program Survey in Schools- 5th December 2022 to 17th December 2022
- Lectures on Eight Topics in Schools- 2nd December 2022 to 15th January 2023
- Formation of Student Teams- 10th December 2022 to 5th January 2023
- Project Works: 1st January 2023 to 20th January 2023
- Mid Program Survey in Schools- 2nd January 2023 to 20th January 2023
- Display of Project Works in Schools- 10th January 2023 to 26th January 2023
- Central Display of Project Works on Two Days in Each District- 1st February 2023 to 14th February 2023
- End Program Survey: 14th February 2023 to 25th February 2023

Annexure B

Reports of Project Works

All students taking part in the Compassionate Citizenship Program are expected and trained to take part in Project Works that involve field visits, interviews, research, undertaking local initiatives for community transformation or advocacy with officials and elected representatives. Project Work Report are the most visible and significant output of the Compassionate Citizenship Program and the exercise of Project Works.

Some Project Work Reports generated by students in the last few years are appended.



Annexures C

Selection of Schools for the Pilot Project

Pilot Program in 130 schools in 4 Districts of Telangana State

- 34 schools from Hyderabad and 96 schools in 3 Districts- 32 in each district
- Hyderabad- 10 Government Schools, 10 Budget schools, 5 Corporate Schools and 9 Residential Schools
- Districts- 15 schools in City / Town and 10 schools in rural areas. 10 Government schools, 15 private schools and 7 Residential Schools
- This will provide the required understanding if any differential approach is required for implementation in Cities / Towns and in rural areas and also for government, budget, private / corporate and residential schools when the Project is to be scaled up.

List of Schools – District-wise Hyderabad

S.No	Name of the School	Area	Type of School
1	Govt Aliya High School	Abids	Government School
2	GHS Rasoolpura	Rasoolpura	Government School
3	GBHS Moghalpura No 3	Talabkatta	Government School
4	VenkatRao memorial HS	Laldarwaza	Government School
5	Govt High School TD Singh	Baba Nagar	Government School
6	GHS Chandrayangutta	Chandrayangutta	Government School
7	TMRS Goshamahal Boys – 1	Aghapura	Residential School
8	TMRS, Asifnagar B1	Asif Nagar	Residential School
9	TMRS&JC Khairtabad G-1	King Koti, Sher Gate	Residential School
10	TMRS Asifnagar g1	Lakdikapool	Residential School
11	TMRS Goshamahal Girls – 1	Mangalhat	Residential School
12	TMRS Yakutpura Boys – 1	Bibi Bazar X Road	Residential School
13	TMRS Yakutpura Girls 1	Bibi Bazar X Road	Residential School
14	TMRS & JC Charminar Girls 2	Bandlaguda	Residential School
15	TMRS Charminar Girls 1	Bandlaguda	Residential School
16	TMRS Bahadurpura 1	Chandrayangutta	Residential School
17	TMRS Charminar Boys 1	Chandrayangutta	Residential School
18	TMRS Bahadurpura Boys 2	Aramgarh	Residential School
19	Little Flower High School	Abids	Budget School
20	Seventh Day Adventist High School	Abids	Budget School
21	St Marks Boys Town High School	Jahanuma	Budget School
22	Eureka High School	Rasoolpura	Private School
23	Kasturba Hgh School	Rasoolpura	Private School
24	Udbhav School	Rasoolpura	Private School
25	Diamond Jubilee high school Hyderabad	Abids	Private School
26	Madina Mision High School	Jahanuma	Private School

27	Iqra Mission High School	Jahanuma	Private School
28	Oshin High School	Doodhbowli	Private School
29	New Model High School	Doodhbowli	Private School
30	MS Creative School	Shalibanda	Private School
31	Vikas High School	Baba Nagar	Private School
32	Polaris Interactive School	Etebarchowk	Private School
33	Scholars Model High School	Talabkatta	Private School
34	Sree Chaitanya Model High School	Rakshapuram	Private School

Warangal

Urban Area

S.No	Name of the School	Area	Type of School
1	Govt. High School, Sundaraiah Nagar	Sundaraiah Nagar	Government School
2	Govt. High School, Shambunipeta	Shambunipeta	Government School
3	Govt. High School, Ursu	Ursu	Government School
4	Govt. High School, Rangashaipet, Boys	Rangashaipet	Government School
5	Govt. High School, Rangashaipet, Girls	Rangashaipet	Government School
6	Govt High School Narendranagar	Narendranagar	Government School
7	Govt High School Krishna Colony	Krishna Colony	Government School
8	Govt High School Sivanagar	Sivanagar	Government School
9	TMREIS- Warangal (B)-1, Rangashaipet	Rangashaipet	Residential School
10	Mahatma Gandhi Jyothi Rao pule, Ursu	Ursu	Residential School
11	Pragathi High School, Autonagar	Autonagar	Private School
12	Sharada High School, PapaiahpetChaman	PapaiahpetChaman	Private School
13	Rushi High School, Yellambazar	Yellambazar	Private School
14	Vandana High School, Sivanagar	Sivanagar	Private School
15	Balajyothi School, Kashibugga	Kashibugga	Private School
16	New Koutilya High School, Ursu	Ursu	Private School
17	Silver Crown High School, Thimmapur	Thimmapur	Private School

18	Saraswathi Vidyaniketan, Girmajipeta	Girmajipeta	Private School
19	New Indian School, Puppalaguda	Puppalaguda	Private School
20	JSM High School, Ursu	Ursu	Private School

Rural Area

1	ZPHS-Mamnoor	Mamnoor	Government School
2.	ZPHS Eitanda	Eitanda	Government School
3	ZPHS Wardhannapet	Wardhannapet	Government School
4.	ZPHS- Dhammannapet	Dhammannapet	Government School
5.	TMREIS- Wardhannapet (B)-1, Punnel x road	Wardhannapet	Residential School
6.	TMREIS- Warangal (G)-2, Shambunipeta	Shambunipeta	Residential School
7.	KGBV Wardhannapet, Ellanda	Ellanda	Residential School
8	Alforce High School, Wardhannapet-DC Thanda	Thanda	Private School
9	Puscese High School	Wardhannapet	Private School
10	Aurobindo High School	Wardhannapet	Private School
11	Ekashila High School, Panthini	Panthini	Private School
12	Shivani High School	Wardhannapet	Private School

Mahbubnagar

Urban

Sl. No.	Name of School	Area	Type of School
1	KGB V Mahbubnagar (U) Yenugonda	Yenugonda	Government School
2	Govt. HS (Girls) Near Bus Stand, Mahbubnagar	Near Bus Stand, Mahbubnagar	Government School
3	Govt. IIS BPI IS	IIS BPI IS	Government School
4	ZPHS Yedira	Yedira	Government School
5	ZPHS Appannapally	Appannapally	Government School
6	ZPHS Yenugonda	Yenugonda	Government School
7	GHS Ramnagar	Ramnagar	Government School

8	GHS Kohnapalannoor	Kohnapalannoor	Government School
9	GHS Kummarwadi	Kummarwadi	Government School
10	Girls Bhageeratha Colony, Second Floor	Bhageeratha Colony	Residential School
11	Girls Bhageeratha Colony, First Floor	Bhageeratha Colony	Residential School
12	Girls Bhageeratha Colony, Ground Floor	Bhageeratha Colony	Residential School
13	Boys BK Reddy Colony	BK Reddy Colony	Residential School
14	Boys New Town	New Town	Residential School
15	Boys Sheshadrinagar, BK Reddy Colony	BK Reddy Colony	Residential School
16	Krishnaveni Talent I-ligh School, Shasahab	Shasahab	Private School
17	Takshashila High School,	Mahbubnagar	Private School
18	New Rishi High School, Rajendranagar,	Rajendranagar	Private School
19	Rainbow School, Opp: Sri Krishna Theatre,	Opp: Sri Krishna Theatre	Private School
20	PanchavatiVidyalaya, Bhoothpur Road,	Bhoothpur Road	Private School
21	KeshavaReddHiah School, A anna al	A anna al	Private School
22	Chaitanya Central School, Yenugonda	Yenugonda	Private School

Rural

1	KGBV Bhoothpur	Bhoothpur	Government School
2	MPHS Annasagar	Annasagar	Government School
3	ZPHS Thatipatiry	Thatipatiry	Government School
4	ZPHS Pathamolgara	Pathamolgara	Government School
5	ZPHS kothamolgara	Kothamolgara	Government School
6	ZPHS Fatehpur	Fatehpur	Government School
7	ZPHS Ramchandrapur	Ramchandrapur	Government School
8	ZPHS kotakadira	Kotakadira	Government School
9	ZPHS Manikonda	Manikonda	Government School
10	New Era Talent I ligh School, Bhoothpur	Bhoothpur	PrivateSchool

Vikarabad

Urban

Sl. No.	Name of the school	Name of the Mandal	Type of School
1	ZPHS Kothagadi T/M	Kothagadi	Government School
2	ZPHS Alampally T/M	Alampally	Government School
3	ZPHS Anantagiri Pally	Anantagiri Pally	Government School
4	ZPHS Shivareddyapet	Shivareddyapet	Government School
5	ZPHS VenkatapurTanda	VenkatapurTanda	Government School
6	ZPHS (B) Vikarabad	Vikarabad	Government School
7	ZPHS (G) Vikarabad	Vikarabad	Government School
8	ZPHS MC Pally	MC Pally	Government School
9	LPHs Alampally U/M	Alampally	Government School
10	ZPHS Kothagadi U/M	Kothagadi	Government School
11	ZPHS Siddulur	Siddulur	Government School
12	KGBV Vikarabad	Vikarabad	Residential School
13	TREIS GIRLS , VIKARABAD, SL	Vikarabad	Residential School
14	TMRS Vikarabad (B)	Vikarabad	Residential School
15	TMRS Vikarabad (G)	Vikarabad	Residential School
16	Brunghy International School	Vikarabad	Private School
17	Brilliant Grammer High School	Vikarabad	Private School
18	Narayana High School	Vikarabad	Private School
19	Siddhartha High school	Vikarabad	Private School
20	New Nagarjuna High School	Vikarabad	Private School
21	New Narayana school	Vikarabad	Private School
22	St. Anthonny High School	V ikarabad	Private School
23	Unique High school	Vikarabad	Private School
24	Geetanjali High school	Vikarabad	Private School
25	Bashyam High School	Vikarabad	Private School

Rural

1	URS Mominpet	Mominpet	Residential School
2	ZPHS Morangapalli	Morangapalli	Government School
3	ZPHS Velchal	Velchal	Government School

4	ZPHS Mekavanampally	Mekavanampally	Government School
5	ZPHS Yenkathala	Yenkathala	Government School
6	ZPHS Mominpet UM	Mominpet	Government School
7	KGBV Mominpet	Mominpet	Government School

FEEDBACK ON LECTURES (From Students & Teachers)

Topic:

Guest Speaker:

School

District:

Name:

Class:

Student Teacher

1. Was the topic interesting? a) Yes b) No
2. The lecture was easy to understand?
 - a. Very easy b) Average c) Could not understand
3. The lecture was loud and clear?
 - a. Yes b) Average c) No
4. Duration of the lecture? a) Sufficient b) Insufficient
5. Time for the interactions? a) Sufficient b) Insufficient
6. Your Learning from the Lecture:

Annexure D:

Implementation Mechanism

The Pilot for Compassionate Citizenship Program will be implemented through the following Committees and Processes:

I. State Coordinating Organisation- SCO- (COVA)

Role of State Coordinating Organisation

1. Initiate processes for proper formulation and implementation of the Pilot program
2. Liaise with SCERT for designing the structure and Content
3. Liaise with Resource Support organisations for Financial Support
4. Coordination with State Coordination Committee
5. Coordination with all District Coordination Committees
6. Facilitation of the District Coordination Meetings
7. Facilitate District Coordination Committees in planning and organisation of Project Works and Annual Competitions
8. Network with all selected schools
9. Outreach to and enlistment of Resource Persons
10. Linking of Resource Persons to all Schools
11. Facilitation and Monitoring of lectures in all schools

12. Participation in Planning and Oversight of the Field Study Visits by Schools
13. Planning, Coordination and organisation of the two events viz. Project Works Display and Annual Competitions
14. Ensure maintenance of proper accounts and regular reporting by all involved
15. Sharing Reports of Programs in schools with District Coordination Committees
16. Ensure Bi Monthly submission of Reports to SCERT and Reports of Project Works and Annual Events are submitted within one week of conclusion of a program.
17. Facilitate District and State Level Monitoring and Evaluation exercises.
18. Participate in conception and planning for up scaling of the Program after the Pilot on the basis of outcomes.

II. State Coordination Committee(SCC) - 5 Members

To be constituted with the Following

1. Representative of SCERT
2. Representative of COVA
3. One Educationist
4. One Social Scientist
5. One Representative of Organisation working with schools

Functions of SCC

1. Review and Ratify list of schools to be included
2. Review and approve the lists of topics and resource persons
3. Review and approve Resource Book for the Pilot Program
4. Review and approve plans for organising Project Works Programs and Annual Competitions for the districts.
5. Review Reports of Programs undertaken in schools as part of the Compassionate Citizenship Project.
6. Review and approve allocation of funds for the Program

III. District Coordination Committees (DCC)- 7 Members

To be constituted with the Following

1. DEO / Dy. DEO
2. 2 Head Masters - One from Urban and One from Rural (for Hyderabad one from Government and one from a private school)
3. 2 Chairpersons of SMCs- One from Urban and One from Rural (for Hyderabad one from Government and one from a private school)
4. Representative of COVA (State Coordinating Organisation)

Functions of DCC

- a) Selection of Schools for inclusion in the Pilot Program
- b) Selection of Themes for Lectures and Project Works
- c) Review and approve Resource Book for the Pilot Program
- d) Identification and Finalisation of Resource Persons
- e) Identification and Finalisation of Judges for Project Works and the Annual Competitions
- f) Planning, Supervision, finalisation of dates and venues for District Display of Project Works and Annual Competitions
- g) Ensure Bi Monthly submission of Reports to SCERT and Reports of Project Works and Annual Events are submitted within one week of conclusion of a program.

IV. Reporting

COVA will be responsible for preparation and sharing of all the Reports as stipulated

V. Monitoring

Monitoring will be done jointly by three nominees- one from the District Coordination Committees, one from COVA and one from SCERT at a frequency to be decided by SCERT

VI. Evaluation

Evaluation is to be undertaken by two external experts to be appointed by the State Coordination Committee in consultation with SCERT.

Committees for Compassionate Citizenship Program

State Coordination Committee

1. Dr. K. Ravi Kanth Rao, SCERT, Telangana State
2. Prof. Rekha Pappu, Social Scientist
3. Mr. R. Venkat Reddy, Education Activist
4. Prof. T. Vijay Kumar, Academician
5. Dr. Mazher Hussain, COVA

District Coordination Committees

Hyderabad	<ol style="list-style-type: none">1) Dy.EO Mr. S. Chiranjeevi2) Mr.Mohd Khaled Ansari - Principal , Madina Mission High School3) Mrs K Renu – HM, VenkatRao Memorial High School4) Mrs Najma – SMC, Govt Moghalpura 3 School5) Mrs Sharda – SMC, Govt Chandrayangutta School6) Dr.Mazher Hussain – COVA7) Mr.Mohd Abdul Kaleem – ICAN
Warangal	<ol style="list-style-type: none">1) Smt. D Vasanthi - DEO Warangal2) Mr.Narsimha Reddy – HM Rangashaipet3) Mr.Surender – HM Wardhannapet4) Ms.Aasma Sultana – SMC , GHS Shambunipet5) Ms.Jinna Kumaraswamy – SMC, ZPHS Gorrekunta6) Mr.Sudhakar Reddy Secretary – Shanthi Service Society (NGO)7) Dr.Mazher Hussain – COVA Hyderabad
Mahbubnagar	<ol style="list-style-type: none">1) Mr. A Ravinder – DEO Mahbub Nagar2) Mr. G Hemachandrudu – GHM, ZPHS Yedira3) Mr.Rehman – GHM, ZPHS Manikonda4) Mr.Naresh – SMC , ZPHS Yedira5) Mr.Yadaiah Goud- SMC, ZPHS Manikonda6) Mr. M.A. Saleem – Lead NGO7) Dr.Mazher Hussain – COVA Hyderabad
Vikarabad	<ol style="list-style-type: none">1) Mr Ravi - DEO Representative Vikarabad2) Ms.Renuka Bai - DEO Representative Vikarabad3) Mr.Ananth Reddy- HM4) Mr. B Mallesham - HM5) Mr.Kumaraswamy- SMC6) D. Yadaiah- SMC7) Dr.Mazher Hussain - COVA Hyderabad

Annexures E: Enrolment Forms

Google Form for Enrolment of Resource Persons

Call for Resource Persons to Lecture in Schools

COVA in collaboration with SCERT, Telangana State has launched the **Compassionate Citizenship Program in 4 Districts viz. Hyderabad, Warangal, Mahabubnagar and Vikarabad.**

Program includes lectures in schools on:

Care for Elders, Use of Plastic, Social Media and Fake News, Eve Teasing, Access to Civic Services, Child Labour, Participatory Budgeting, Problems faced by Parents in Educating Children, Communication through Media, Social Advocacy and Basic Introduction to Social Sciences.

Link to video testimonies and media reports appended will show the impact of the Program and your partnership will indeed make a Big Difference!

Please CLICK the Link below for more details and to register as a Resource Person

https://docs.google.com/forms/d/e/1FAIpQLSfZbefAVzsCQbnvspjB8aIKO-7YGUGi6b74L3ylf3kxzrp_ng/viewform?usp=sf_link

Compassionate Citizenship Program

Suggestions for Resource Persons for Delivering Lectures

We thank you for accepting to partner with the Compassionate Citizenship Program as a Resource Person.

The objectives of the Compassionate Citizenship Program are to introduce students to different social issues through lectures, train them in basic methods of social sciences to study the issues in a systematic way, come up with specific and practical solutions for the issues and undertake action to address / solve the issues

PPTs for different Topics that are part of the Pilot Program have been prepared and the PPT on your Topic is being shared with you. The PPTs are intended as Framework for designing your lecture. Please feel free to modify, add or delete from the content as you deem fit but please ensure that the intent of the core objective of the lecture that is given in the Framework is retained.

The lectures you will be delivering for one hour are the beginning of the process of a 55 hour Course of Compassionate Citizenship Program during an academic year. The Breakup will be as follows:

During School Timings

1. Lectures (One Hour each on Social Topics and 4 hours for Methods of Social Sciences	10 Hours
2. Field Visits	4 Hours
3. Advocacy Visits	4 Hours
4. Project Works Display	6 hours
5. Annual Competitions	6 Hours
Total=	30 Hours

After School Hours

6. Field Visits	6 Hours
7. Research on Internet	6 Hours
8. Report Writing	8 Hours
9. Preparation for Annual Competitions	5 Hours
Total =	25 Hours

So, apart from giving an overview of the topic, we request you to also facilitate students to identify different issues that arise from the topic. There are two slides at the end of PPT about undertaking Project Works with examples of some issues, subjects for interviews and possible questions. Please try to motivate and provoke students to come up with more issues, identify subjects for interviews and start thinking of possible questions. Brian Storming for this Session has yielded best results. Please consider.

Please consider devoting 10 minutes to this Section as part of your lecture.

After all five lectures on social issues are over, 100 students selected from each school for the Project Works by school managements (50 from 9th class, 30 from 8th Class and 20 from 7th Class) will be given Half Day Training in basic methods of social sciences including field visits, framing of questions and conducting interviews. Final questionnaires will be framed by the students during this training with guidance from experts.

Field Work and Project Work Reports

Research Methodology Options

1. Review of Literature- Internet, Books, Newspapers, Magazines etc.
2. Field Visits
3. Interviews
4. Group Discussions

Preparation of Project Work Report

- Students will be encouraged to produce a proper document of the study undertaken in the form of a Project Work Report.
- Sample Records of Project Work Reports will be shared with the schools.

Content of Project Work Report

1. Table of Contents
2. Introduction /Overview of the Problem / Topic- 1-2 Pages
3. Research Methodology- 1 Page
4. Review of Literature: in Bullet Points- 1- 2 Pages
5. References- 1 Page
6. Field Observations / Report in Bullet Points: 1-2 Pages
7. Interviews- 2- 3 Pages
8. Findings- Bullet Points- 1 Page
9. Recommendations for Solutions - Bullet Points- 1-2 Pages
10. Suggestions for Action - Bullet Points- 1-2 Pages
11. Action Taken by self / fellow students / groups / community/ organisations- Bullet Points1-2 Pages
12. Report of Representations to Elected Representatives and Officials- 1-2 Pages
13. Results Achieved: in Bullet Points - 1 – 2 Pages
14. Conclusions- 1 Page
15. Key Learning from the Compassionate Citizenship Program- Bullet Points- 1 – 2 Pages
16. Acknowledgements- 1 Page
17. Photos of Field Visit and others related to Topic- To be pasted through the Report and at the end

Note: A Project Report could be between 20 to 30 pages and should be prepared using A4 size paper.

Annexure F

Google Form for Enrolment of Volunteers for Field Work

Call for Volunteers with Experience in Field Surveys to Guide School Students to undertake Fieldwork

COVA in collaboration with SCERT, Telangana State has launched the **Compassionate Citizenship Program in 4 Districts viz. Hyderabad, Warangal, Mahabubnagar and Vikarabad.**

Program includes lectures in schools on:

Care for Elders, Use of Plastic, Social Media and Fake News, Eve Teasing, Access to Civic Services, Child Labour, Participatory Budgeting, Problems faced by Parents in Educating Children, Communication through Media, Social Advocacy and Basic Introduction to Social Sciences.

After the lectures, the students will be encouraged to select one topic for Field Study that will involve developing questionnaires and interviewing people

The Assignment requires accompanying students for Fieldwork and guiding and assisting them. The Fieldwork will be for 4 hours around their schools for 2 days.

Link to video testimonies and media reports appended will show the impact of the Program and your partnership will indeed make a Big Difference!

Please CLICK the Link below for more details and to register as a Volunteer:

https://docs.google.com/forms/d/e/1FAIpQLSeHVYOewfbVizAOw6lbBTCMLr6pwIoW4jBv6kVzimJ9U9i7FQ/viewform?usp=sf_link